

VII. GRADUATION RATES

The completion or graduation rates of certificate-or degree-seeking, full-time, undergraduate students entering such institution:

MVNU 150% (6-Year) Graduation Rate Summary for 2003 Cohort (Most-Recent Group):

Bachelor's degree rates: 4-yr. 37%; 5-yr. 49%; and 6-yr. 51%

Men and Women: 51% for both

Transfer-out rate: 14%

MVNU Most-Recent 4-Year Average (2000-2003 Cohorts) Graduation Rate Summary:

Bachelor's degree 150% graduation rate average: 53%.

Transfer-out rate: 22%.

MVNU Most-Recent 4-Year Average Graduation Rates by Gender (2000-2003 Cohorts):

Men: 49%

Women: 55%

Total: 53%

Most-Recent 4-Year Average Graduation Rates by Race/Ethnicity and by Gender (2000-2003 Cohorts):

Race/Ethnicity	Men	Women	Total
Black, non-Hispanic	33%	67%	44%
Asian/Pacific Islander	67%	25%	43%
Hispanic	40%	100%	67%
White, non-Hispanic	50%	56%	54%
Nonresident alien	50%	18%	32%
Race and ethnicity unknown	20%	38%	28%
Total	49%	55%	53%

Summary: Graduation and Transfer-Out Rates by Cohort Year and by Completion Year:

The items in the table correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey.

Graduation Rate Summary of Cohorts of First-Time, Full-Time Freshmen by Cohort-Entry Year

Cohort Entry Year	Initial Cohort of Full-Time, First-Time Freshmen	Revised Cohort (Exclusions for Deaths or Calls to Military Service)	Total Number of Grads	4-Year Grad Rate	5-Year Grad Rate	6-Year+ Grad Rate	Cohort Transfer-Out Rate	Combined Graduation & Transfer-Out Rate
2004	304	304	175*	42%	58%	N/A	N/A	N/A
2003	373	373	190	37%	49%	51%	14%	65%
2002	332	332	185	39%	52%	56%	25%	81%
2001	321	321	157	34%	47%	49%	26%	75%
2000	365	365	191	39%	52%	52%	26%	70%
1999	394	393	193	37%	46%	49%	30%	79%
1998	346	345	193	41%	53%	56%	23%	79%

+ Please note that the official IPEDS reports may be lower by 1% since the percentages are truncated by the IPEDS software instead of being rounded-up to the next highest percentage.

* 6-year graduation-rate data are not yet available.