

## Student Assessment and Learning Committee 2015

**Student Assessment and Learning Committee** (description reproduced from the *Faculty Handbook*, summer 2014)

The Student Assessment and Learning Committee provides direction regarding assessment plans, tools, and experiences related to student curricular and co-curricular learning. The committee reviews assessment results annually and reports to the faculty and administration concerning these results.

The Student Assessment and Learning Committee is composed of the Director of Assessment and Reporting (chair), Vice President for Academic Affairs, Assistant Vice President of Graduate and Professional Programs, two members of the Student Government Association, one faculty member from each of the academic schools, a mid-level manager from the Campus Ministries division, and a mid-level manager from the Student Life division.

The Student Government Association representatives are appointed annually by the Association. The faculty members from the schools are elected by the school to serve two year terms in accord with the committee rotation sequence. The mid-level managers are appointed by their respective Senior Leadership Team supervisors. The appointments are two year appointments in accord with the committee rotation sequence.

### Parameters of Responsibility:

1. Link the student learning outcomes to the University's mission, goals and objectives.
2. Establish a timetable for administering the assessment instruments selected by the Committee, and work to publicize the dates.
3. Approve methods of assessing student learning outcomes as proposed by units (departments and divisions).
4. Review the results of all learning assessment instruments administered to students, and provide an analysis of the findings with appropriate recommendations to academic departments, General Education Committee, and divisions responsible for co-curricular learning.
5. Develop a plan for educating and informing faculty, administration, and students of the purposes and outcomes of student learning assessment.
6. Recommend strategies for improving student learning.
7. Periodically evaluate the effectiveness of the student learning outcomes assessment program.

The Student Learning and Assessment Committees reports its work to the Vice President for Academic Affairs and the Academic Leadership Team.

### **Committee Membership for 2014-2015 and Rotation**

Kathy Griffith, Director of Assessment and Reporting, continuing by virtue of position  
Karla Adu, School of Nursing and Health Sciences, 2013-2016  
John Ballenger, mid-level manager, Student Life division, continuing by virtue of position  
Kevin Chaney, Assistant Vice President GPS Operations, continuing by virtue of position  
Barney Cochran, Vice President for Academic Affairs, continuing by virtue of position  
LeeAnn H. M. Couts, School of Natural and Social Sciences, 2012-2015  
Joe Noonan, mid-level manager, Campus Ministries division, continuing by virtue of position  
Matt Price, School of Theology and Philosophy, 2014-2017  
Lynn Shoemaker, School of Education and Professional Studies, 2013-2016  
Melanie Timmerman, Jetter School of Business, 2014-2017  
John Packard, School of Arts and Humanities, 2012-2015  
TBA, Student Government Association representative, annual  
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### **Committee Meeting Schedule and Location for 2015-2016**

September 10, Thursday, 10:20 to 11:20 a.m., CAMP301  
September 24, Thursday, 10:20 to 11:20 a.m., CAMP301  
October 29, Thursday, 10:20 to 11:20 a.m., CAMP301  
November 19, Thursday, 10:20 to 11:20 a.m., CAMP301  
January 21, Friday, 10:20 to 11:20 a.m., CAMP301  
February 16, Thursday, 10:20 to 11:20 a.m., CAMP301  
March 31, Thursday, 10:20 to 11:20 a.m., CAMP301