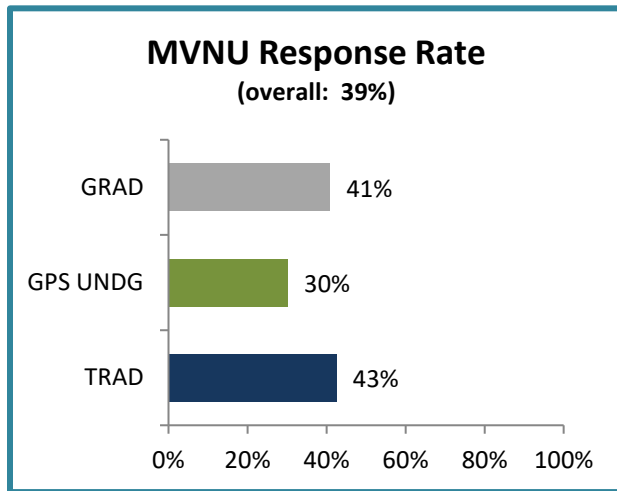


MVNU 2020 EMPLOYMENT/ENROLLMENT SUMMARY HIGHLIGHTS

Overall Self-Reported Statistics

- ✓ Graduates surveyed: 560
- ✓ Response rate: 39%
- ✓ Employed: 90% (74% full-time, 8% part-time; 3% self-employed/ entrepreneur; 2% contract/temp/seasonal; 3% other)
- ✓ 15% enrolled in advanced studies
- ✓ 88% of all respondents reside in Ohio



Job Satisfaction <i>High to Very High</i>	
Traditional Graduates	60%
GPS Graduates	80%
Field Experience at MVNU that transferred to permanent employment	
Traditional Graduates	19%
GPS Graduates	22%
Current Position Requires Bachelor Degree	
Traditional Graduates	64%
GPS Graduates	69%
Income under \$50,000	
Traditional Graduates	59%
Income \$50,000 to \$89,999	
Traditional Graduates	34%
Income \$90,000 and greater	
Traditional Graduates	7%

Employment of 2020 Graduates: All Programs (%)	Arts and Humanities	Jetter School of Professional Studies	Natural and Social Sciences	Nursing and Health Sciences (GPS and Trad)	Christian Ministries	Graduate and Professional Studies
	Employed Full-time	67	65	55	92	50
Employed Part-time	18	6	16	0	50	1
Self-employed/Entrepreneur	3	0	3	0	0	4
Contract/Temp/Seasonal	0	3	6	0	0	2
Freelance	0	0	3	0	0	0
Other	3	6	0	4	0	2
MVNU's Degree of Impact Upon:						
Job Satisfaction (Very High and High)	55	62	48	95	33	80
Job Relationship to Major (Directly Related and Somewhat Related)	71	79	84	100	25	91
Preparation for Employment (Very High and High)	63	69	46	71	25	71

Overall Experience @ MVNU (Good & Excellent)

All Traditional Graduates	82%
GPS Graduates	95%

Would you recommend MVNU to others?

<i>(Probably Yes and Definitely Yes)</i>	
All Traditional Graduates	79%
GPS Graduates	98%

If you could start over, would you choose MVNU?

<i>(Probably Yes and Definitely Yes)</i>	
All Traditional Graduates	72%
GPS Graduates	98%

Sample of Employers and Positions of Graduates

This is a partial list of employment.

Undergraduate Employers	Position
WesBanco	Portfolio Analyst
Yellowbird Foodshed	Photographer / Creative Director
Kingsway Christian School	Art Teacher
U.S. Dept. of Agriculture – Natural Resources Conservation Services	Soil Conservationist
Anthony Dental Care	Dental Assistant
Mount Vernon Nazarene University	Lab Technician
Weaver Leather	Systems Analyst / Developer
The Buckeye Ranch	Child Protective Specialist
Mentor Public Schools	1 st Grade Teacher
Nifco America Corp	Product Development Engineer
Nissen Chemitec America	Design and Development Engineer
Thrivent Financial	Financial Associate
Rose Hill Christian School	Spanish and Bible Teacher
Legislative Service Commission	Fellow
Lifepoint Church	Youth and College Pastor
Putnam Radio Ministries, 91.3 Hope FM WHIF	Director / Afternoon DJ
Ariel Corporation	Production Planner
Nationwide Children’s Hospital	Neuroscience RN
Riverside Methodist Hospital	Registered Nurse
PSI Solutions, Saint Vencent De Paul School	School Social Worker
University Prep	Special Education Teacher
Owosso Church of the Nazarene	Youth Pastor
MTD Products	Purchasing Agent
Dayton First Church	Lead Pastor
Licking County Government	Risk Management Coordinator
Honda of America Manufacturing	Senior Buyer
The Mount Vernon Inn	Owner
JP Morgan Chase	Project Manager
Knox Community Hospital	Diabetes Education Specialist
ViaQuest	Therapist
Family Life Counseling	Counselor

Graduate Employers	Position
Knox County Educational Service Center	Intervention Specialist and Program Director
Dublin City Schools	Instructional Paraprofessional
Toledo Public Schools	Teacher
Kettering Health Network	Radiation Safety Officer
Aviat Health Care	MD, Director Cardiac Cath Lab
Mount Vernon Nazarene University	Student Financial Advisor
American Augers	Product & Market Analyst
Discover Financial Services	Lead Operational Risk and Internal Control Specialist
Petra Christian Fellowship	Student Ministries Pastor
Tallmadge Church of the Nazarene	Lead Pastor
Abbot Laboratories	Functional Process Manager

Sample of Graduate/Professional School

This is a partial list of advanced study enrollment.

Graduate/Professional School	Degree	Major
Mount Vernon Nazarene University	MBA	Accounting
	MFA, PEL	Visual Art Education
	MBA	Logistics Management
The Ohio State University	DDS	--major not stated--
	MSW	Social Work
Ashland Seminary	MA	Clinical Mental Health Counseling
Ohio University	MEM	Master of Engineering Management
University of Dayton	MSE	School Counseling
Nazarene Theological Seminary	MA	Divinity
Roberts Wesleyan College	MSW	Master of Social Work
Youngtown State University	Masters	Masters in Curriculum and Instruction with an emphasis in literacy
--school not listed--	PhD	Theology
Franklin University	PhD	Doctorate in Business Administration

Job Outlook

The US Bureau of Labor Statistics projects employment to increase by 6 million jobs over the 2019-2029 decade (an annual growth rate of 0.4%). About six out of ten jobs are projected to be added to the service-providing sector (7.6 million). Health care and social assistance occupations are expected to account for five out of the 20 fastest growing industries between 2019 and 2029. As in past years, the fastest growing occupations include health care support occupations (22.6%), community and social service occupations (12.5%), computer and mathematical occupations (12.1%), health care practitioners and technical occupations (9.1%), and personal care and service occupations (7.7%) (*Bureau of Labor Statistics*). Some level of postsecondary education is required for entry to most of the 10 fastest growing detailed occupations. A master's degree is typically required for four of these ten occupations (*US Bureau of Labor*).

Ohio estimates the fastest growing and most projected job openings will be in health care and social assistance. Ohio Department of Job and Family Services (ODJFS) estimates that job growth between 2018 and 2028 is expected to add over 138,000 jobs, with 685,000 job openings annually. Service producing occupations will increase 2.9% (an addition of 132,600 jobs), goods-producing services will shrink by 1.9% (a decrease of about 4,100 jobs), and self-employment should increase 3.5% by 2028. The health care and social assistance industry will add 94,000 jobs. Professional and technical services industry estimates additional jobs available will show an increase of 15,200 jobs (5.8%). (*Ohio Job Outlook, 2018*).

In an article for Forbes, Ashley Stahl explained how the COVID-19 pandemic had a negative effect on the job market causing a decrease in hiring of 2020 graduates. Data obtained from ZipRecruiter showed a 73% decrease in the number of entry-level job openings in May 2020. Effective vaccines, economic stimuli, and more businesses reopening have helped to improve the market and the outlook for 2021 graduates. A study by the National Association of Colleges and Employers found that 7.2% more new college graduates are expected to be hired from the class of 2021 than from 2020. It showed that 30% of employers responding to their study plan to hire more recent college graduates. In addition, the average salary for 2021 is expected to be higher than the 2020 average for recent graduates. Three of the top industries will be medical, technology, and education. (*Forbes, 2021*).

Skills sought after most by employers are still the noncognitive or soft skills such as communication, critical thinking, team orientation, diligence, and integrity. (*USA Today, 2021*). A study done by the Association of American Colleges and Universities found that while 62% of employers said that the “ability to work in teams” is a very important skill, only 48% felt that college graduates are “very well prepared” in this skill. When asked, 87% of students surveyed by College Plus said that they had “none” or “a few minutes” of preparation time for working well on a team. To help better prepare these new graduates, employers suggest providing more instruction on how to collaborate as well as providing opportunities for students to learn how to collaborate. (*The Hechinger Report, 2021*).

Conclusion

Overall, graduates praised MVNU for a positive experience with faculty who are caring, inspiring, helpful and passionate about their jobs. This helped the students become well prepared for their careers and further education. Although some traditional undergraduates expressed the need for more internship opportunities and assistance with employment and job planning, several appreciated the value of the hands-on experiences and practicums. One student suggested requiring courses such as consumer finance to help prepare students for the real world. GPS students (graduate and undergraduate) praised the online program and the flexibility it allowed them to continue working full-time and raise a family while completing their degree. One GPS graduate respondent stated, “I would highly recommend MVNU for physicians to obtain an MBA”. The verbatim comments from survey participants (which include positive comments as well as concerns and suggested areas of improvement) is provided in a supplemental document, “2020 EES Comments Overall”. Comments specific for each school are broken out into a separate “2020 EES Comments” document for each school.

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