



Academic Department/Program: Christian Ministries

Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings	Actions Taken to Improve Student Learning	Timeframe
<p>SLO 1: Engage the intellectual content of the biblical and theological heritage of the Wesleyan holiness tradition in the Christian church.</p>	<p>Method 1: STP Content Exam 2017</p>		<p>Findings Method 1: Pastoral Ministry majors (2) averages: Bible - Pre-test 30 Post-Test 38.5 Church History - Pre-test 5.5 Post-Test 13 Theology – Pre-test 6.5 Post-test 21 Homiletics – (No pre-test given) 5.5 (61%) All Pastoral Ministry majors demonstrated substantial improvement in Bible, theology, and church history. However, church history still remained at 41%, and the homiletics score was 61%.</p>	<p>Regarding method 1: While theology and Bible show marked improvement, church history did not demonstrate the same level of content mastery. This could be related to the fact that the test was designed by an instructor who is no longer teaching church history. The current instructor may or may not be focusing in the same content areas. The pre-test and post-test should be reviewed and updated by the current faculty.</p>	<p>Fall 2018</p>
	<p>Method 2: Ministry Vision Project (MIN2012)</p>	<p>>.70</p>	<p>Findings Method 2: Findings show that Pastoral Ministry majors are at or above the average in comparison with other Christian Ministry majors.</p>		
	<p>Method 3: Philosophy of Ministry (MIN4033)</p>	<p>>.70</p>	<p>Findings Method 3: Findings show that Pastoral Ministry majors are at or above average in comparison with other Christian Ministry majors.</p>	<p>Regarding Methods 2 & 3: Pastoral Ministry majors are reaching the target or above.</p>	<p>Fall 2017</p>
	<p>Method 4: 4th Year Focus Group</p>		<p>Findings Method 4: Concern was expressed for more upper division Bible and broader requirements for theology. The leadership and administration aspect of the program needs a greater practical focus. The final year needs some reinforcement of spiritual disciplines and self-care. Ministry Seminars need reordered and reworked.</p>	<p>Regarding Method 4: Discussions are in progress regarding the Ministry Seminar cycle that will change the order and more fully develop the content in response to student needs. More follow-up will be provided from Ministry Seminar II and the content of Ministry Seminar III and IV should be reversed.</p>	

<p>SLO 2: Develop growing confidence in demonstrating competence for entering the practice of Christian ministry.</p>	<p>Method 1: Spiritual Autobiography Paper</p>	<p>No data</p>	<p>Findings Method 1: No data.</p>	<p>Regarding Methods 2 & 3: Pastoral Ministry majors are reaching the target or above.</p> <p>Regarding Method 4: New instructors are in place for leadership and administration, as well as evangelism and discipleship courses. A new practicum requirement will be implemented for all ministry majors in 2018-2019</p>	<p>Fall 2017</p> <p>2018-19</p>
	<p>Method 2: Ministry Vision Project (MIN2012)</p>	<p>>.70</p>	<p>Findings Method 2: Findings show that Pastoral Ministry majors are at or above the average in comparison with other Christian Ministry majors.</p>		
	<p>Method 3: Philosophy of Ministry (MIN4033)</p>	<p>>.70</p>	<p>Findings Method 3: Findings show that Pastoral Ministry majors are at or above average in comparison with other Christian Ministry majors.</p>		
	<p>Method 4: 4th Year Focus Group</p>		<p>Findings Method 4: Leadership and administrative aspects of the program lack practical focus. Internships and practicums are inconsistent in terms of value and experience. There is a lack of focus in regard to discipleship throughout the program.</p>		
<p>SLO 3: Seek personal and corporate formation in Christian spiritual life and ethics toward development of holy character in life and work.</p>	<p>Method 1: Career, MBTI, Personality Testing (MIN1002, MIN2000)</p>		<p>Findings Method 1: Under review for Ministry Seminar II content.</p>	<p>Regarding Method 1: Seminar II will incorporate a new spiritual gifts assessment (APEST) that will help define the students call and strengths in ministry. Discussions are also under way in regard to the follow-up for the Ministry Seminar II interview.</p>	<p>Fall 2017</p> <p>2018-19</p>
	<p>Method 2: Ministry Vision Project (MIN2012)</p>	<p>>.70</p>	<p>Findings Method 2: Findings show that Pastoral Ministry majors are at or above the average in comparison with other Christian Ministry majors.</p>		

	Method 3: Philosophy of Ministry (MIN4033)	>.70	Findings Method 3: Findings show that Pastoral Ministry majors are at or above average in comparison with other Christian Ministry majors.	Regarding Method 4: Discussions are ongoing in relation to switching the objectives between Ministry Seminar III and Ministry Seminar IV in response to student feedback.	
	Method 4: 4 th Year Focus Group		Findings Method 4: Spiritual disciplines, self-care, and balance in ministry need to be addressed again in the final year.		
SLO 4: Pursue active reflection on local, regional, and global expressions of the Church as the context for the practice of professional ministry and lifelong involvement in the missio Dei.	Method 1: MIN1000 Feedback Survey		Findings Method 1: Responses revealed that participation in a local church and involvement in campus ministry fell below the target.	Regarding Method 1: Revising the practicum requirement for all ministry majors may increase the connection to both local churches and campus ministries.	2018-19
	Method 2: Ministry Vision Project (MIN2012)	>.70	Findings Method 2: Findings show that Pastoral Ministry majors are at or above the average in comparison with other Christian Ministry majors.		
	Method 3: Philosophy of Ministry (MIN4033)	>.70	Findings Method 3: Findings show that Pastoral Ministry majors are at or above average in comparison with other Christian Ministry majors.		
	Method 4: 4 th Year Focus Group		Findings Method 4: Practicum experience and ministry involvement is inconsistent in terms of value. The trips and cross-cultural experiences offered through the school were formative and valuable.		