



Program Assessment Plan Matrix

Program Unit or Department: SNHS, Communication Sciences & Disorders
 Date Submitted: 2-23-17

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Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings	Actions Taken to Improve Student Learning	Timeframe
SLO 1: Apply biblical principles to the care of clients	Method 1: Presentation by students CSD2003, CSD3003 integrating Christian beliefs into the profession	B average	Findings Method 1: CSD2003, CSD3003 Although research paper grades fell within the target, students had difficulty integrating faith into their presentations – it was usually a very small component.	In CSD2003 and CSD3003, change focus from presentations to assignment of leadership roles in class discussions of links between Biblical principles and the profession, including giving topical devotions.	FA2017
	Method 2: Exams CSD1003, CSD2003	B average	Findings Method 2: CSD1003: Grade average: 95% for those currently in progress. Students articulated principles of faith in writing appropriately. CSD2003: average 92%		
SLO 2: Demonstrate understanding of the physical, cognitive and linguistic processes involved in human communication.	Method 1: CSD1003, CSD2003, CSD3003 Quizzes and Exams	B average	Findings Method 1: CSD1003 – Average 89% CSD2003 – Average 97% CSD3003 – Average 87%	More visual aids and models of anatomical structures have been purchased to improve student understanding of course content. Low average for grades in CSD2003 due to one student's (5 students enrolled in SP2017) late or absent submissions. Future courses will require conference with the professor to plan observations with each student.	SP2018
	Method 2: CSD1003, CSD2003, CSD3033 Observation summaries and journals	A- average	Findings Method 2: CSD1003 – Average 95% CSD2003 – Average 79% CSD3033 - currently in progress		
	Method 3: CSD3001 Planning therapy	A- minimum	Findings Method 3: CSD3001 – currently in progress		
SLO 3: Analyze subjective and objective data for evidence-based practice.	Method 1: CSD2003, CSD3001 Research papers and/or presentations	B average	Findings Method 1: CSD3033 – currently in progress	All courses for this SLO are either currently being offered for the first time, or scheduled to be offered for the first time during 2017-18.	SP2018
	Method 2: CSD1003, CSD3001, CSD3023 CSD3013, CSD4023, CSD4013 Exams	B average	Findings Method 2: CSD1003 Average – 89% CSD3001 - currently in progress CSD3013 – currently in progress CSD3023 – SP2018 CSD4023 – FA2017 CSD4013 – FA 2017		

	Method 3: CSD3013, CSD3033, CSD3023, CSD4023, CSD4013— professional literature review	B average	Findings Method 3: CSD3013, CSD3033 – currently in progress. CSD3023 and CSD4023 will be offered FA2017		
SLO 4: Demonstrate personal responsibility in planning and implementing client care.	Method 1: CSD3001 Student clinical preparation for sessions	A- minimum	Findings Method 1: CSD3001 currently in progress	Set up first semester of clinicals as an apprenticeship to a more experienced student or clinical supervisor, so the apprentice can learn the paperwork, how to plan and document, while not having the clinician's role.	FA2017
	Method 2: CSD3001 Student clinical record-keeping	A- minimum	Findings Method 2: CSD3001 currently in progress		
	Method 3: CSD1003, CSD2003, CSD3033 CSD4023, CSD4013 Observation logs and Journals	B+ average	Findings Method 3: CSD1003 Average 95 CSD2003 Average 79 CSD3033 – currently in progress		
SLO 5: Apply CSD knowledge and principles in the provision of services as an undergraduate student clinician.	Method 1: CSD3033, CSD4023 Exams	B average	Findings Method 1: CSD3033 – currently in progress CSD4023 – FA2017	See note on CSD2003 grades above.	FA2017
	Method 2: CSD1003, CSD2003, CSD3033 Observation logs and Journals	A- average	Findings Method 2: CSD1003 Average 95 CSD2003 Average 79 CSD3033 – currently in progress		
	Method 3: CSD3001 Student clinical planning	A- minimum	Findings Method 3: CSD3001 currently in progress		
	Method 4: CSD3001 Student clinical report-writing	A- minimum	Findings Method 4: CSD3001 currently in progress		