



Program Assessment Plan Matrix

Program Unit or Department: **Criminal Justice**

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Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings	Actions Taken to Improve Student Learning	Timeframe																																			
SLO 1: Knowledge Base: Demonstrate knowledge of the historical, legal, social, cultural, economic, and political frameworks under which justice systems operate, and the fundamental causes of crime, methods of prevention, and responsibilities of all individuals involved in the apprehension, prosecution, punishment, correction, and reintegration of offenders.	Method 1: MFT (Criminal Justice)	Annual mean Assessment Indicators will be above the national means.	Findings Method 1: Eight students were in the S2018 cohort taking the criminal justice MFT. Mean scores on the seven indicators ranged from the 61 st to 98 th percentile. The overall score of 161 ranked at the 87 th percentile. See Appendix B.	Method 1: None, target met. Method 2: None, target met.																																				
	Method 2: Criminal Justice Comprehensive Exam. This exam is given to incoming students and again to seniors.	Graduating cohorts who took both exams will show an average gain of 25%.	Findings Method 2: <table border="1"> <thead> <tr> <th>Year</th> <th>N</th> <th>Mean Pre-Test Score</th> <th>Mean Post-Test Score</th> <th>Percent Gain</th> </tr> </thead> <tbody> <tr> <td>2017</td> <td>10</td> <td>25.6</td> <td>34.7</td> <td>35.5%</td> </tr> <tr> <td>2016</td> <td>8</td> <td>25.62</td> <td>37.13</td> <td>44.9%</td> </tr> <tr> <td>2015</td> <td>10</td> <td>27.1</td> <td>39</td> <td>43.9%</td> </tr> <tr> <td>2014</td> <td>13</td> <td>22.3</td> <td>37.9</td> <td>70.0%</td> </tr> <tr> <td>2013</td> <td>13</td> <td>22.38</td> <td>37.76</td> <td>68.7%</td> </tr> <tr> <td>2012</td> <td>13</td> <td>26.38</td> <td>40.6</td> <td>53.9%</td> </tr> </tbody> </table>			Year	N	Mean Pre-Test Score	Mean Post-Test Score	Percent Gain	2017	10	25.6	34.7	35.5%	2016	8	25.62	37.13	44.9%	2015	10	27.1	39	43.9%	2014	13	22.3	37.9	70.0%	2013	13	22.38	37.76	68.7%	2012	13	26.38	40.6	53.9%
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SLO 2: Inquiry and Critical Thinking: Evaluate and apply research methods to explore criminal justice questions and hypotheses.	Method 1: Qualitative field observational project and report in CJU3113.	All students will receive a passing grade (70%) or higher on the research report.	Findings Method 1: Thirteen students completed the observation and written report. After formative activities with the students, all of them received a grade of over 70%, with a class average of 95.4%.	Method 1: None, target met. Method 2: None, target met.																																				
	Method 2: Quantitative project and report in CJU3113: Working in small groups, students developed surveys about various topics related to their field; then they gathered data and analyzed the results. The survey development and analysis involved out-of-class individual assignments along with in-class formative exercises. The students then had to write about their	All students will receive a passing grade (70%) or higher on the lab.	Findings Method 2: All thirteen students received 100% on the survey development and data analysis portion of the project. All thirteen students received above 70% on the reports. The class average was 90.4%.																																					

	findings in an individual research report. Etc.		Etc.		
SLO 3: Ethical and Social Responsibility in a Diverse World: Illustrate ethical standards informed by the Christian faith to promote restorative justice for offenders, victims, criminal justice professionals, and communities.	Method 1: Capstone paper in CJU4002 discussing how principles of restorative justice can be implemented in a future career.	All students will receive a passing grade (70%) or higher on the paper.	Findings Method 1: Ten students completed the paper. The overall class average for the paper was 100%.	Method 1: None, target met. Method 2: None, target met.	
	Method 2: Pre- and Post- philosophy of treatment of offender papers in CJU4034.	All students will receive a passing grade (70%) or higher on the paper.	Findings Method 2: Nine of 10 students completed the paper. The overall class average for the paper was 90%.		
	Etc.				
SLO 4: Communication: Demonstrate effective oral and written communication skills in creating a cogent argument, presenting information, integrating criminal justice theories and concepts with the Christian faith.	Method 1: Three papers in CJU1001: legal brief, adult pre-sentence investigation, and juvenile predisposition reports.	All students will receive a passing grade (70%) or higher on the papers.	Findings Method 1: All nine students in the class completed the reports with an average score of 70% or higher. Average scores on the three reports were 92%, 98%, and 98%, respectively.	Method 1: None, target met. Method 2: None, target met.	
	Method 2: Position paper on addiction and the Christian faith in CJU3103.	All students will receive a passing grade (70%) or higher on the presentation.	Findings Method 2: Twenty-one of 22 students complete the paper. The class average was 88.09%.		
	Etc.				
SLO 5: Professional Development: Apply criminal justice content and skills, exhibit meaningful self-reflection, cultivate self-regulation, and build teamwork skills that readies the student for post-baccalaureate education and employment success.	Method 1: Pre- and Post- philosophy of treatment of offender papers in CJU4034.	All students will receive a passing grade (70%) or higher on the presentation.	Findings Method 1: Nine of 10 students completed the paper. The overall class average for the paper was 90%.	Method 1: None, target met. Method 2: None, target met.	
	Method 2: Eight to ten criminal justice application papers in CJU1003.	All students will average a passing grade (70%) or higher on the assignments.	Findings Method 2: All 23 students in the class completed 10 application papers with an average score of 70% or higher. The overall class average for the reports 98%.		
	Etc.				

APPENDIX B***Criminal Justice ETS Major Field Test: Comparison Table by Year***

Year	No	Total Score (%ile)	AI 1 Score (%ile)	AI 2 Score (%ile)	AI 3 Score (%ile)	AI 4 Score (%ile)	AI 5 Score (%ile)	AI 6 Score (%ile)	AI 7 Score (%ile)
2018 MVNU Mean	8	161 (87%)	57 (81%)	61 (81%)	61 (61%)	72 (93%)	77 (96%)	69 (93%)	98 (85%)
2017 MVNU Mean	10	163 (93%)	56 (77%)	63 (85%)	73 (98%)	75 (98%)	67 (89%)	67 (84%)	62 (90%)
2016 MVNU Mean	8	161 (91%)	60 (97%)	60 (82%)	64 (85%)	72 (99%)	74 (99%)	64 (91%)	63 (98%)
2015 MVNU Mean	10	164 (95%)	52 (93%)	63 (91%)	65 (88%)	68 (97%)	68 (92%)	69 (97%)	49 (67%)
2014 MVNU Mean	13	166 (96%)	56 (96%)	64 (94%)	70 (97%)	67 (96%)	68 (92%)	70 (99%)	58 (93%)
2013 MVNU Mean	14	164 (95%)	56 (95%)	64 (93%)	64 (82%)	61 (88%)	72 (98%)	67 (95%)	55 (84%)
2012 MVNU Mean	13	173 (99%)	63 (98%)	72 (99%)	76 (98%)	70 (98%)	80 (99%)	78 (99%)	59 (95%)
2011 MVNU Mean	11	168 (95%)	58 (90%)	72 (95%)	70 (95%)	66 (95%)	73 (95%)	72 (95%)	54 (80%)
2010 MVNU Mean	16	161 (85%)	56 (90%)	64 (80%)	60 (80%)	61 (90%)	60 (55%)	67 (95%)	58 (95%)
2009 MVNU Mean	13	146 (25%)	43 (35%)	41 (9%)	49 (30%)	46 (34%)	51 (24%)	50 (29%)	39 (25%)
2016 Nat'l Mean (76 Institutions)		149.7 (SD = 10)	47 (SD = 10)	52.9 (SD = 9.3)	57 (SD = 9.9)	58.3 (SD = 8.7)	56.5 (SD = 8.0)	57.6 (SD = 9.7)	48.1 (SD = 10.1)

Assessment Indicator 1: Theory

Assessment Indicator 2: The Law

Assessment Indicator 3: Law Enforcement

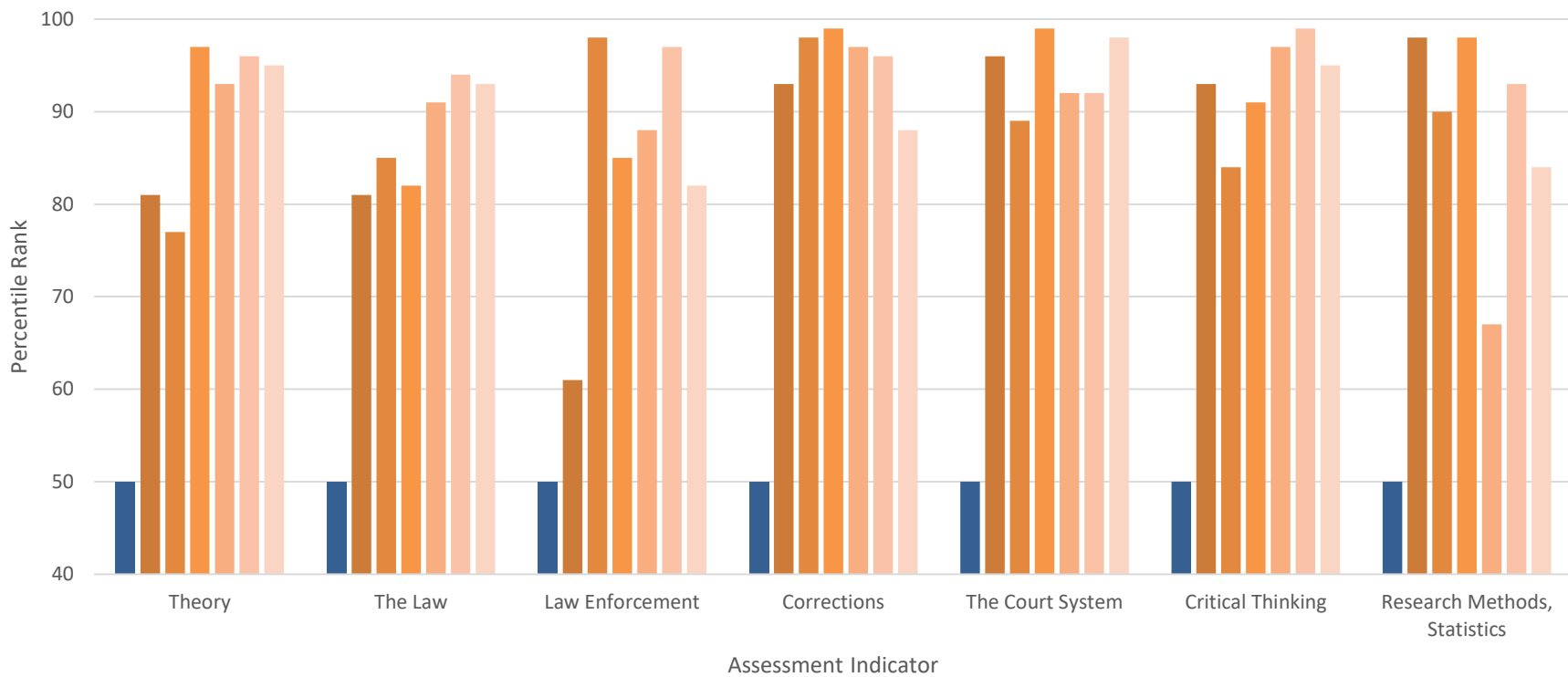
Assessment Indicator 4: Corrections

Assessment Indicator 5: The Court System

Assessment Indicator 6: Critical Thinking

Assessment Indicator 7: Research Methodology and Statistics

Criminal Justice ETS Major Field Test: MVNU v National Norm



■ National Mean (2017)
 ■ 2018 (n=8)
 ■ 2017 (n=10)
 ■ 2016 (n=8)
 ■ 2015 (n=10)
 ■ 2014 (n=13)
 ■ 2013 (n=14)