



## Program Assessment Plan Matrix

Academic Department/Program: English/ILA

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Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings	Actions Taken to Improve Student Learning	Timeframe
SLO 1: Demonstrate knowledge of canonical and contemporary literatures	Method 1: Major Field Test	Seniors will score above national mean.	Findings Method 1: For the sixth year in a row, our English majors' average MFT score (162.5) was above the national mean (153.9): the MFT tests knowledge of literature.  <b>Target met.</b>	Students' consistently solid performance on the MFT across six years signals that our department is successfully helping students complete this SLO.	Ongoing
SLO 2: Exhibit analytical and critical skills in reading literature	Method 1: Major Field Test	Seniors will score above national mean.	Findings Method 1: For the sixth year in a row, our English majors' average MFT score (162.5) was above the national mean (153.9): the MFT tests literary analysis skills.  <b>Target met.</b>	Students' consistently solid performance on the MFT across six years signals that our department is successfully helping students complete this SLO. Faculty members will continue modeling and teaching literary analysis and critical reading in their survey and special topics courses.	Ongoing
	Method 2: Portfolio Response Essay (maps students' developments as readers and writers)	Target will be established after first cohort has submitted a complete portfolio.	Findings Method 2: The online (wix.com) Portfolio model was instituted for our Spring 2015 English/ILA freshman cohort. In Fall 2018, English Capstone students will have a complete online Portfolio.  Fall 2016 English Capstone students (seniors) demonstrated varying degrees of sophistication in analyzing literature.		
SLO 3: Demonstrate competence in writing, research, and presentation skills related to the study of English	Method 1: Portfolio Response Essay	Target will be established after first cohort has submitted a complete portfolio.	Findings Method 1: The online (wix.com) Portfolio model was instituted for our Spring 2015 English/ILA freshman cohort. In Fall 2018, English Capstone students will have a complete online Portfolio.  Fall 2016 English Capstone students (seniors) demonstrated varying degrees of competence in writing, research, and presentation skills.	Faculty members will continue to include multiple opportunities for students to conduct research, write essays, and present their findings to the class in their survey and special topics courses.	Ongoing

	Method 2: Portfolio Essay Collection	Target will be established after first cohort has submitted a complete portfolio.	Findings Method 2: The online (wix.com) Portfolio model was instituted for our Spring 2015 English/ILA freshman cohort. In Fall 2018, English Capstone students will have a complete online Portfolio.		
SLO 4:  Interpret literature from multiple perspectives	Method 1: Major Field Test	Seniors will score above national mean.	Findings Method 1: For the sixth year in a row, our English majors' average MFT score (162.5) was above the national mean (153.9): the MFT tests literary interpretive skills.	Students' consistently solid performance on the MFT across six years signals that our department is successfully helping students complete this SLO. Faculty members will continue modeling and teaching literary analysis and critical reading in their survey and special topics courses.	Ongoing
SLO 5:  Synthesize Christian faith and literary study	Method 1: Portfolio Reflective Essay (invites students to connect Christian faith and literary study)	Target will be established after first cohort has submitted a complete portfolio.	Findings Method 1: Fall 2016 English Capstone students (seniors) demonstrated varying degrees of sophistication in reflecting on faith/literature connections.  The online (wix.com) Portfolio model was instituted for our Spring 2015 English/ILA freshman cohort. In Fall 2018, English Capstone students will have a complete online Portfolio.	Faculty members will continue modeling and teaching possible faith-literature connections in their survey and special topics courses.	Ongoing
SLO 6:  (ILA) evidence proficiency in the methodology of teaching writing, literacy, and literature.	Method 1: Content Area Teaching Methods Unit Plan	Target set by Education department.	Findings Method 1: Not applicable in 16-17. Senior class composed of English majors only, not ILA majors.	Data available in Education program's outcomes data.	Ongoing