

	Method 3: An oral presentation in PED-2023.	100% Pass rate of C- or better in oral presentation.	Findings Method 3: 2015-2016 100% of students passed the course with a C- or better. 2016-2017 100% of students passed with a C- or better.		
SLO 3: Analyze concepts of sport psychology, personal health, and community health as it relates to complete health and wellness.	Method 1: Formative measure through oral presentation of research on infectious disease PED-3033	100% pass rate of C- or better based on Rubric for the oral presentation of infectious disease	Findings Method 1: 2015-16 100% of students passed the course with a C- or better. 2016-2017 100% of students obtained a grade of C- on the oral presentation of infectious disease		
	Method 2: Direct Measure through completion of 4 reflection papers and 3 tests, and the final exam PED-3003	100% Pass rate of C- or better in all reflection papers, tests, and exams.	Findings Method 2: 2015-2016 100% of students passed the course with a C- or better. 2016-2017 100% of students passed the course with a C- or better.		
	Method 3: Formative measure through field trip and Investigative papers on community based organizations PED-3043	100% pass rate of C- or better based on Rubrics for 7 field trip papers and 1 investigative paper of Nursing Facilities.	Findings Method 3: 2015-2016 100% of students passed the course with a C- or better. 2016-2017 80% of students received C- or better cumulative grade on field trip papers and 1 investigative paper of nursing facilities. It looks like two - three students consistently did not turn in smaller field trip papers (10 points each) but took advantage of the extra credit points to bring their overall grade up. Recommended to reevaluate the use of extra credit.		

SLO 4: Theorize a knowledge of the physiological and biomechanical elements of the body that create leverage and movement.	Method 1: Direct measure through completion of a written and oral presentation of motion analysis project PED-4003.	100% pass rate of C- or better based on Rubric for the oral/Written presentation of the Motion Analysis project.	Findings Method 1: 2015-2016 100% of students passed the course with a C- or better. 2016-2017 100% of students passed with a C- or better.	None Required	
	Method 2: Direct measure through the completion of a Sport Specific research paper in PED-4013	100% pass rate of C- or better based on Rubric for the Sport Specific Exercise Program Research Paper	Findings Method 2: 2015-2016 95% of students successfully met this requirement which showed Student Learning Outcome was met. 2016-2017 100% of students successfully met this requirement which showed Student Learning Outcome was met.		
SLO 5: Analyze issues in exercise science, physiology of exercise, and fitness assessment.	Method 1: Direct measure through exams and presentations, and Sport Specific Research paper PED-4013.	100% pass rate of C- or better based on Rubric for the Sport Specific Exercise Program Research Paper	Findings Method 1: 2015-2016 95% of students successfully met this requirement which showed Student Learning Outcome was met. 2016-2017 100% of students successfully met this requirement which showed Student Learning Outcome was met.	None Required	
	Method 2: Direct measure through an oral presentation and research paper PED-4073.	100% pass rate of C- or better based on Rubrics for the oral presentation and Research Paper.	Findings Method 2: 2015-2016 In 2015-16 100% of students passed the course with a C- or better. 2016-2017 This is an alternate year course. This course was not taught during the 2016-2017 academic year.		
	Method 3: See next page.				

	<p>Method 3: Direct measure through a Fitness Assessment Project with information culminated through lecture, labs, and class projects. PED-4083.</p>	<p>100% pass rate of C- or better based on Rubrics for the Fitness Assessment Project.</p>	<p>Findings Method 3: 2015-16 _% of students passed the course with a C- or better. 2016-2017 100% of students successfully met this requirement which showed Student Learning Outcome was met.</p>		
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