



# Program Assessment Plan Matrix

Program Unit or Department: **MBA- Dual Degree (MBA/MMIN) (MBA portion assessment)**

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Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings		Actions Taken to Improve Student Learning	Timeframe
SLO 1: Integrate the core competencies of business (i.e. management, marketing, finance, managerial accounting, strategy) to develop a strategic plan.	Method 1: <b>Peregrine MBA Exam:</b>	Student's composite score will exceed national average.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	n/a 63% 48% 63% <b>58%</b>	Outcome has been met by all assessment methods...will continue monitoring into the future.	
	Method 2: <b>Managing the Church:</b> Comprehensive Organizational Strategic Analysis	90% of students will be deemed as outstanding or proficient on the standardized rubric.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	83% 97% 96% 100% <b>94%</b>		
SLO 2: Defend strategic integration decisions using problem-solving and critical thinking skills.	Method 1: <b>Managing the Church:</b> Comprehensive Organizational Strategic Analysis	90% of students will be deemed as outstanding or proficient on the standardized rubric.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	83% 97% 96% 100% <b>94%</b>	Outcome has been met by all assessment methods...will continue monitoring into the future.	
	Method 2: <b>Peregrine</b> scores in business integration and strategic management	Will exceed national average.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	n/a 75% 31% 59% <b>55%</b>		
SLO 3 Evaluate and determine organizational challenges based on relevant formal research and understanding of ethics and the legal environment.	Method 1: <b>Legal Issues in Management:</b> Web Research Project Paper	80% of students will be deemed as outstanding or proficient of the standardized rubric.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	100% 94% 100% 100% <b>98%</b>	Outcome has been met by all assessment methods...will continue monitoring into the future.	
	Method 2: <b>Peregrine</b> scores in business ethics and legal environment of business	Will exceed national average.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	n/a 75% 58% 69% <b>67%</b>		
	Method 3: <b>Ethical Issues in Ministry:</b> Week Four Ethics Paper	80% of students will be deemed as outstanding or proficient of the standardized rubric.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	90% 84% 82% 96% <b>88%</b>		

SLO 4 Evaluate theories, strategies and trends in ministry leadership.	Method 1: <b><i>Change Management.</i></b> Change Project Paper	80% of students will be deemed as outstanding or proficient on the standardized rubric.	Spring 2016 100% Summer 2016 88% Fall 2016 100% Spring 2017 n/a Four Period Average <u>96%</u>	Outcome has been met by all assessment methods...will continue monitoring into the future.
	Method 2: <b><i>Ethical Issues in Ministry.</i></b> Week Six Comprehensive Leadership Paper	80% of students will be deemed as outstanding or proficient on the standardized rubric.	Spring 2016 95% Summer 2016 81% Fall 2016 85% Spring 2017 91% Four Period Average <u>88%</u>	
	Method 3: <b><i>Employment and Enrollment Survey</i></b>	75% rate advancement potential as high or very high	For all of 2016 <u>89%</u> of the survey responses rate advancement potential as high or very high	