

Program Unit or Department: MBA- Finance

Date Submitted: February 22, 2017 Phone Contact: Ext. 3303 Email Contact: jdalton@mvnu.edu

Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings	Actions Taken to Improve Student Timeframe Learning
SLO 1: Integrate the core competencies of business (i.e. management, marketing, finance, managerial accounting, strategy) to develop a strategic plan.	Method 1: Peregrine MBA Exam:	Student's composite score will exceed national average.	Spring 2016 n/a Summer 2016 63% Fall 2016 48% Spring 2017 63% Four Period Average 58%	Outcome has been met by all assessment methodswill continue
	Method 2: Strategic Management: Comprehensive Organizational Strategic Analysis	90% of students will be deemed as outstanding or proficient on the standardized rubric.	Spring 2016 83% Summer 2016 97% Fall 2016 96% Spring 2017 100% Four Period Average 94%	monitoring into the future.
SLO 2: Defend strategic integration decisions using problem-solving and critical thinking skills.	Method 1: Strategic Management: Comprehensive Organizational Strategic Analysis	90% of students will be deemed as outstanding or proficient on the standardized rubric.	Spring 2016 83% Summer 2016 97% Fall 2016 96% Spring 2017 100% Four Period Average 94%	Outcome has been met by all assessment methodswill continue monitoring into the
	Method 2: Peregrine scores in business integration and strategic management	Will exceed national average.	Spring 2016 n/a Summer 2016 75% Fall 2016 31% Spring 2017 59% Four Period Average 55%	future.
SLO 3 Evaluate and determine organizational challenges based on relevant formal research and understanding of ethics and the legal environment.	Method 1: Legal Issues in Management: Web Research Project Paper	80% of students will be deemed as outstanding or proficient of the standardized rubric.	Spring 2016 100% Summer 2016 94% Fall 2016 100% Spring 2017 100% Four Period Average 98%	
	Method 2: Peregrine scores in business ethics and legal environment of business	Will exceed national average.	Spring 2016 n/a Summer 2016 75% Fall 2016 58% Spring 2017 69% Four Period Average 67%	Outcome has been met by all assessment methodswill continue monitoring into the future.
	Method 3: Ethical Leadership: Week Four Ethics Paper	80% of students will be deemed as outstanding or proficient of the standardized rubric.	Spring 2016 90% Summer 2016 84% Fall 2016 82% Spring 2017 96% Four Period Average 88%	

Contact Person: Jim Dalton

SLO 4 Distinguish, explain and evaluate core theories and practices of the finance discipline	Method 1: Financial Planning: Week Six paper	80% of students will be deemed as outstanding or proficient on the standardized rubric.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	100% n/a 100% 89% 96%	Outcome has been met by all assessment methods except for one. The average Peregrine score was close to the goal, but just shortwill monitor this trend going into future periods.	
	Method 2: Peregrine scores in finance	Will exceed national average.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	n/a 25% 69% 50% 48%		
	Method 3: <i>Markets and Institutions:</i> Test One	80% of students will be deemed as outstanding or proficient by obtaining a grade of B or higher on the test.	Spring 2016 Summer 2016 Fall 2016 Spring 2017 Four Period Average	92% 88% 83% n/a 88%		
	Method 4: Employment and Enrollment Survey	75% rate advancement potential as high or very high	For all of 2016 89% of the survey responses rate advancement potential as high or very high			