Program Unit or Department: MBA- Finance
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Contact Person: Jim Dalton
Email Contact: jdalton@mvnu.edu

| Student Learning Outcomes | Assessment Methodology | Target | Summary of | indings | Actions Taken to Improve Student Learning | Timeframe |
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| SLO 1: <br> Integrate the core competencies of business (i.e. management, marketing, finance, managerial accounting, strategy) to develop a strategic plan. | Method 1: <br> Peregrine MBA Exam: | Student's composite score will exceed national average. | Spring 2016 <br> Summer 2016 <br> Fall 2016 <br> Spring 2017 <br> Four Period Average | $\begin{aligned} & \text { n/a } \\ & 63 \% \\ & 48 \% \\ & 63 \% \\ & 58 \% \end{aligned}$ | Outcome has been met by all assessment methods... will continue monitoring into the future. |  |
|  | Method 2: <br> Strategic Management: <br> Comprehensive Organizational <br> Strategic Analysis | $90 \%$ of students will be deemed as outstanding or proficient on the standardized rubric. | Spring 2016 <br> Summer 2016 <br> Fall 2016 <br> Spring 2017 <br> Four Period Average | $\begin{aligned} & 83 \% \\ & 97 \% \\ & 96 \% \\ & 100 \% \\ & 94 \% \end{aligned}$ |  |  |
| SLO 2: <br> Defend strategic integration decisions using problem-solving and critical thinking skills. | Method 1: <br> Strategic Management: <br> Comprehensive Organizational <br> Strategic Analysis | $90 \%$ of students will be deemed as outstanding or proficient on the standardized rubric. | Spring 2016 <br> Summer 2016 <br> Fall 2016 <br> Spring 2017 <br> Four Period Average | $\begin{aligned} & \hline 83 \% \\ & 97 \% \\ & 96 \% \\ & 100 \% \\ & 94 \% \end{aligned}$ | Outcome has been met by all assessment methods...will continue monitoring into the future. |  |
|  | Method 2: <br> Peregrine scores in business integration and strategic management | Will exceed national average. | Spring 2016 <br> Summer 2016 <br> Fall 2016 <br> Spring 2017 <br> Four Period Average | $\begin{aligned} & \hline \text { n/a } \\ & 75 \% \\ & 31 \% \\ & 59 \% \\ & \hline 55 \% \\ & \hline \end{aligned}$ |  |  |
| SLO 3 <br> Evaluate and determine organizational challenges based on relevant formal research and understanding of ethics and the legal environment. | Method 1: <br> Legal Issues in Management: Web Research Project Paper | $80 \%$ of students will be deemed as outstanding or proficient of the standardized rubric. | Spring 2016 <br> Summer 2016 <br> Fall 2016 <br> Spring 2017 <br> Four Period Average | $\begin{aligned} & 100 \% \\ & 94 \% \\ & 100 \% \\ & 100 \% \\ & 98 \% \end{aligned}$ | Outcome has been met by all assessment methods....will continue monitoring into the future. |  |
|  | Method 2: <br> Peregrine scores in business ethics and legal environment of business | Will exceed national average. | Spring 2016 <br> Summer 2016 <br> Fall 2016 <br> Spring 2017 <br> Four Period Average | $\begin{aligned} & \hline \text { n/a } \\ & 75 \% \\ & 58 \% \\ & 69 \% \\ & \hline 67 \% \\ & \hline \end{aligned}$ |  |  |
|  | Method 3: <br> Ethical Leadership; Week Four Ethics Paper | $80 \%$ of students will be deemed as outstanding or proficient of the standardized rubric. | Spring 2016 <br> Summer 2016 <br> Fall 2016 <br> Spring 2017 <br> Four Period Average | $\begin{aligned} & \hline 90 \% \\ & 84 \% \\ & 82 \% \\ & 96 \% \\ & \hline 88 \% \\ & \hline \end{aligned}$ |  |  |


| SLO 4 <br> Distinguish, explain and evaluate core theories and practices of the finance discipline | Method 1: <br> Financial Planning: Week Six paper | $80 \%$ of students will be deemed as outstanding or proficient on the standardized rubric. | Spring 2016 <br> Summer 2016 <br> Fall 2016 <br> Spring 2017 <br> Four Period Average | $\begin{aligned} & 100 \% \\ & \text { n/a } \\ & 100 \% \\ & 89 \% \\ & 96 \% \\ & \hline \end{aligned}$ | Outcome has been met by all assessment methods except for one. The average Peregrine score was close to the goal, but just short....will monitor this trend going into future periods. |  |
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|  | Method 2: <br> Peregrine scores in finance | Will exceed national average. | Spring 2016 <br> Summer 2016 <br> Fall 2016 <br> Spring 2017 <br> Four Period Average | $\begin{aligned} & \hline \text { n/a } \\ & 25 \% \\ & 69 \% \\ & 50 \% \\ & \hline 48 \% \\ & \hline \end{aligned}$ |  |  |
|  | Method 3: <br> Markets and Institutions: <br> Test One | $80 \%$ of students will be deemed as outstanding or proficient by obtaining a grade of B or higher on the test. | Spring 2016 <br> Summer 2016 <br> Fall 2016 <br> Spring 2017 <br> Four Period Average | $\begin{aligned} & 92 \% \\ & 88 \% \\ & 83 \% \\ & \text { n/a } \\ & 88 \% \\ & \hline \end{aligned}$ |  |  |
|  | Method 4: <br> Employment and Enrollment Survey | 75\% rate advancement potential as high or very high | For all of $201689 \%$ of the survey responses rate advancement potential as high or very high |  |  |  |

