



Program Assessment Plan Matrix

Program Unit or Department: Nursing Department (GPS - RN to BSN)
Date Submitted:

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Student Learning Outcomes	Assessment Methodology	Target	Summary of Major Findings	Actions Taken to Improve Student Learning	Timeframe
<p>SLO 1: God/Godly Living: Apply biblical principles to professional nursing practice. Affirm Godly living as a basis for delivery of nursing care from a biblical perspective.</p>	<p>Method 1: NURS4303 Genomics - Weekly Reflection <i>(Formative)</i></p>	100% of students applying Godly living principles to their nursing practice	Findings Method 1: Average of 50% students willingly expressed their views of God's creation and how it informs their nursing care.	1) Encourage students to express their views and understanding of what was covered in class, and then apply it to their nursing care; including their personal expressions of how amazing God's creation is, which moves them to care for others as created in the image of God.	1) 8/22/17
	<p>Method 2: NURS4353 Theory: Students create online presentations based on a theory. They choose between applying the Biblical Worldview or QSEN competencies with the theory as they look into how a nurse can apply the theory into practice. <i>(Formative)</i></p>	86% (B on nursing scale)	Findings Method 2: Average score 94%	2) Emphasize to follow the requirements and the rubric, so all information is included. 3) No action planned.	2) 3/28/17 3) 5/2/18
	<p>Method 3: NURS3343 Transitions in Professional Nursing – Philosophy of Nursing paper focusing on the MVNU Nursing Department Philosophy <i>(Formative)</i></p>	86%	Findings Method 3: Average score 97.00%		
<p>SLO 2: Truth: Provide holistic nursing care based on evidence gained through empirical testing, personal, ethical, and aesthetic knowledge.</p>	<p>Method 1: NURS4325 Leadership & Management – Leadership paper exploring and synthesizing course content, including professional issues and ethics.</p>	86%	Findings Method 1: Grades range from 84-100%	1) No actions planned. 2) Provide more possible questions for them to ask during the interview. Provide an example of what is expected on their genogram posted on Moodle as a reference, instead of just showing it to them in class.	1) 5/8/18 2) 8/22/17
	<p>Method 2: NURS4303 Genomics - 'Interview and Genogram' portion of Family Project <i>(Formative)</i></p>	86%	Findings Method 2: 99.44% average score	3) Consider adding an ethical component to this assignment to better meet outcome and decrease crossover of theory assignment.	3) 10/3/17
	<p>Method 3: NURS3304 Gerontology: Theory of Aging Application paper</p>	86%	Findings Method 3: 92.5% average score	4) No action planned	4) 5/2/18
	<p>Method 4: NUR3313 Evidence-Based Nursing Care – Research Proposal Draft Project <i>(Summative)</i></p>	86%	Findings Method 4: 93.43%		

SLO 3: Evidence Based – Analyze subjective and objective data for scientific merit.	Method 1: NURS4325 Leadership & Management – Students identify an issue or problem which requires additional evidence. During the practicum, they develop a Gap Analysis, perform a literature review, apply the findings to nursing practice, and disseminate the evidence to peers and staff members.	86% on each section: Gap Analysis, comparison of findings, and presentation of evidence	Findings Method 1: Gap Analysis 86-100% Comparison of Findings – 90-100% Presentation – 90-100%	1) No action planned 2) Discuss case studies in class which would give examples of critical analysis that they could apply to their Family Project the week before the paper is due. Provide an example of what is expected in their Summary Paper of Interview posted on Moodle as a reference.	1) 5/8/17 2) 8/22/17
	Method 2: NURS4303 Genomics - 'Summary Paper of Interview' portion of Family Project <i>(Formative)</i>	86%	Findings Method 2: 97% average score	3) Benchmark met. No action planned.	3) 5/2/18
	Method 3: NUR3313 Evidence-Based Nursing Care – Research Proposal Draft Project <i>(Summative)</i>	86%	Findings Method 4: 93.43%		
SLO 4: Academic Excellence - Demonstrate academic responsibility in current curriculum. Recognize the ongoing need to increase knowledge and scholarship.	Method 1: NURS3343 Transitions in Professional Nursing – Final essay exam <i>(Summative)</i>	86%	Findings Method 1: Average score 96.62%	1) No action planned 2) Review APA style citation requirements the week before the paper is due. Encourage students to visit the Writing Lab of the Student Success Center for help with grammar and sentence structure.	1) 8/9/17 2) 8/22/17
	Method 2: NURS4303 Genomics – Paper on an Ethical Issue in Genomics <i>(Formative)</i>	86%	Findings Method 2: 96.44% average score		
SLO 5: Persons: View each person as created in the image of God, therefore worthy of respect and dignity.	Method 1: NURS4303 Genomics – Paper on an Ethical Issue in Genomics <i>(Formative)</i>	86%	Findings Method 1: 96.44% average score	1) Encourage students to use biblical and ethical principles while writing their defense of why their chosen issue in genomics is an ethical issue	1) 8/22/17
	Method 2: NURS4353 Theory: Write and revise personal definition of persons. <i>(Formative)</i>	100% completion and improvement with revision	Findings Method 2: 100% average score	2) No actions planned	2) 3/28/17
	Method 3: NURS3304 Gerontology – Storyboard	90%	Findings Method 3: 96% average score	3) No actions planned	3) 10/3/17
	Method 4: NURS3343 Transitions in Professional Nursing – Philosophy of Nursing paper focusing on the MVNU Nursing Department Philosophy <i>(Formative)</i>	86%	Findings Method 4: 97% average score	4) Benchmark met. No action planned	4) 5/2/18
SLO 6: Environment: Recognize the influence of the environment on the health of individuals and populations.	Method 1: NURS4325 Leadership & Management – Standards for nursing practice and factors influencing the U.S. Healthcare system are explored and	86%	Findings Method 1: Journal #1 – 90-100% Journal #2 – 90-100%	1) No actions planned 2) Encourage students to include the influence of the environment on the health of individuals and populations in	1) 5/8/18 2) 8/22/17

	applied through discussion and synthesis of articles through two journal assignments.			their Summary Paper and give examples of how to do so.	
	Method 2: NURS4303 Genomics -'Summary Paper of Interview' portion of Family Project (<i>Formative</i>)	86%			
SLO 7: Health: Convey a Christian worldview of health as the ability to function in harmony with God, self, others and the environment.	Method 1: NURS3304 Gerontology – Comprehensive Geriatric Health Assessment (<i>Summative</i>)	90%	Findings Method 1: Average score 96.95%	1) No action planned.	1) 10/3/17
	Method 2: NURS4303 Genomics - 'Summary Paper of Interview' portion of Family Project (<i>Formative</i>)	86%	Findings Method 2: 97% average score	2) Continue to encourage students to discuss in their papers all of the influences on a person's health	2) 8/22/17
	Method 3: NURS3343 Transitions in Professional Nursing – Healthcare Issues presentation (<i>Formative</i>)	86%	Findings Method 3: 98.45% average score	3) Benchmark met. No action planned	3) 5/2/18
SLO 8: Nursing: Deliver nursing care aimed at helping people and communities in their response to actual or potential health problems.	Method 1: NURS4315 Population Health – Completion of a community assessment including a windshield survey, community assessment tool, analysis and prioritization paper, and Minnesota Intervention Wheel paper are completed in order to promote critical thinking, application of the nursing process to populations and program management.	86%	Findings Method 1: Windshield survey: 100% Community assessment tool: 80-100% Analysis & prioritization paper: 92-100% Minnesota Intervention Wheel: 92-100%	1) No action planned.	1) 6/27/17
	Method 2: NURS4303 Genomics – Presentation (<i>Formative</i>)	86%	Findings Method 2: 100% average score	2) Continue to encourage students to use the presentation inform others how to deliver excellent nursing care by using genomics concepts	2) 8/22/17
	Method 3: NURS3304 Gerontology – Geriatric Syndrome presentation (<i>Formative</i>)	90%	Findings Method 3: Average score 95.45%	3) No action planned	3) 10/3/17
	Method 4: NURS3343 Transitions in Professional Nursing – Personal Goals paper (<i>Formative</i>)	86%	Findings Method 4: 98.50% average score	4) Benchmark met. No action planned	4) 5/2/18
SLO 9: Comfort Care: Provide compassionate care for the whole person with the aim of promoting	Method 1: NURS4315 Population Health - Students witness relief of suffering populations	86%	Findings Method 1: 92-100%	1) No actions planned	1) 6/27/17

<p>optimal health and providing comfort to all who suffer.</p>	<p>through a practicum at a community agency. Students develop 2-3 learning outcomes for the project, observe functions at the agency appropriate for outcomes and complete a narrative detailing their observations and achievement of outcomes.</p>			<p>2) Continue to encourage discussion and analysis of case studies that apply the content learned in the classroom.</p>	<p>2) 8/22/17</p>
	<p>Method 2: NURS4303 Genomics - In-class Case Studies Discussion <i>(Formative)</i></p>	<p>100% participation</p>	<p>Findings Method 2: 100% of the students contributed to the group discussions of the case studies and were able to point out the need for providing compassionate care for the whole person with the aim of promoting optimal health and providing comfort to all who suffer from genetic problems.</p>		
<p>SLO 10: Communication: Communicate effectively with individuals, families, communities and members of the healthcare team through verbal, nonverbal and written communication.</p>	<p>Method 1: NURS4325 Leadership & Management – Students select a current healthcare issue and complete both a professional issue paper using APA format and a professional class presentation, including audiovisual communication</p>	<p>86%</p>	<p>Findings Method 1: Professional Issue paper – 87-100% Presentation – 100%</p>	<p>1) No action planned. 2) Continue to teach and encourage students to communicate effectively with individuals, families, communities and members of the healthcare team through verbal, nonverbal and written communication. 3) No action planned. 4) No action planned.</p>	<p>1) 5/8/18 2) 8/22/17 3) 6/29/17 4) 10/3/17</p>
	<p>Method 2: NURS4303 Genomics – Presentation <i>(Formative)</i></p>	<p>86%</p>	<p>Findings Method 2: 100% average score</p>		
	<p>Method 3: NURS3252 Nursing Informatics – Written assignment about an identified potential improvement in their workplace related to technology <i>(Formative)</i></p>	<p>95%</p>	<p>Findings Method 3: 96% average score</p>		
	<p>Method 4: NURS3304 Gerontology – Teaching Project <i>(Formative)</i></p>	<p>90%</p>	<p>Findings Method 4: 95.15% average score</p>		
<p>SLO 11: Spiritual Care: Affirm spiritual care as primary to the health of individuals and society.</p>	<p>Method 1: BIBL3033 Foundations of a Biblical Worldview - Biblical Timeline, with summative essay. Illustrates the full flow of the scriptural history illustrating God's unified plan of restoration and salvation. <i>(Summative)</i></p>	<p>B</p>	<p>Findings Method 1: Grades As and Bs.</p>	<p>1) No action planned for this course. It is being replaced with BIBL3093 Biblical Perspectives for Healthcare Professionals 2) No action planned. Course being replaced. 3) Continue to encourage students to look for ways to incorporate spiritual care into their nursing practice. 4) BIBL3093 is a new course, similar to BIBL3033, but with a greater focus on</p>	<p>1) Being replaced 2) Being replaced 3) 8/22/17 4) 5/9/17</p>
	<p>Method 2: BIBL3033 Foundations of a Biblical Worldview – Students are asked to visit public worship of a congregation not in their</p>	<p>B</p>	<p>Findings Method 2: Grades As and Bs.</p>		

	<p>personal experience or tradition, and note what happens in the service. Students do a presentation of their church visit in the last session. Contrasting experience narratives, from presentation to presentation, identify some the commonalities of Christian public community practices, no matter the denominational or theological divergences. <i>(Summative)</i></p>			<p>spirituality and ethics related to healthcare providers.</p> <p>5) Benchmark met. No action planned.</p>	5) 5/2/18
	<p>Method 3: NURS4303 Genomics - Weekly Reflection <i>(Formative)</i></p>	100% participation	Findings Method 3: 100% of the students contributed to the group discussions of the case studies and were able to point out the need for providing spiritual care for the whole person with the aim of promoting optimal health.		
	<p>Method 4: BIBL3093 Biblical Perspectives for Healthcare Professionals – Ethical Case Autopsy: Analysis of a healthcare ethics case in light of the Christian worldview. <i>(Summative)</i></p>	B	Findings Method 4: This course has not yet been taught.		
	<p>Method 5: NURS3343 Transitions in Professional Nursing – Philosophy of Nursing paper <i>(Formative)</i></p>	86%	Findings Method 5: 97.00 average score.		