



## Program Assessment Plan Matrix

Program Unit or Department: Nursing Department

Assessment Cycle:

Date Updated: 4-16-18

Contact Person: Dr. Carol Dorough

Phone Contact: x3261

Email Contact: carol.dorough@mvnu.edu

Student Learning Outcomes	Specific Assessment Methodology	Summary of Major Findings	Actions Taken to Improve Student Learning
<p><b>SLO 1: God/Godly Living:</b> Apply biblical principles to professional nursing practice. Affirm Godly living as a basis for delivery of nursing care from a biblical perspective.</p> <p>Level 1: Develop integrity and professionalism as the basis for the delivery of nursing care. Identify personal beliefs and values and their impact on nursing care.</p> <p>Level 2: Demonstrate respect for individuals with different beliefs and values. Provide care with professionalism and integrity.</p> <p>Level 3: Assimilate biblical principles into nursing care.</p>	<p>Method Level 1: Clinical Eval for Level 1 NUR2034 clinical reflection on ministry of nursing; NUR3033 – value-belief simulation and post-sim assignment</p>	<p>Findings Method 1: Clinical Eval – All students achieved Satisfactory NUR2034: reflection grade average 95.5 and range of 90-99; qualitative summary identified following themes: called to the ministry of nursing and desire to reach others with the Love of Christ. All Students Satisfactory and found to be professional and demonstrate integrity. NUR3033 – students actively participated in simulation, post-simulation discussion revealed students were able to identify how their own beliefs influenced the care of the patient with differing beliefs. Reflection grades range 8-10 (max 10 points), mean 9.85.</p>	<p>Written reflection with open prompts found to be better initial assessment encouraging student to consider beliefs related to administering spiritual care. Consider using Spiritual Care Competence Scale by van Leeuwen for direct measurement.</p>
	<p>Method Level 2: Clinical Eval for Level 2: NUR3016 weekly clinical evals; simulation death/dying with post-sim assignment</p>	<p>Findings Method 2: NUR3016: Weekly clinical eval: All Students Satisfactory and found to demonstrate respect, professionalism, and integrity. Post-sim assignment grade average 96.5 with a range of 58-100; qualitative summary of post-sim reflections identified following themes: Students were open to varied responses to death by individuals and cultures, and were willing to permit patients to act out their beliefs as long as acting out the beliefs was not harmful to the patient.</p>	
	<p>Method Level 3: Clinical Eval Level 3 NUR4034 – attend AA meeting and discuss spiritual impact NUR4014- Discussion Boards NUR4116- Discussion Boards NUR4096 - Clinical Journal</p>	<p>Findings Method 3: Clinical Eval – All students achieved Satisfactory NUR4034 – clinical evals indicate Satisfactory for all students, AA meeting Reflections have themes such as recognition of diverse belief systems and how it impacts health and nursing care.</p>	

	<p>NUR4054 – Biblical Worldview prep sheet, personal Metaparadigm definitions, faith integration forum</p>	<p>Average grade of 94.27% with range of 78-100.  NUR 4014-Discussion Boards including clinical reflections with themes of response to vulnerable populations. Average grade 94.04 with a range from 61.57-100.  NUR4116- Discussion Boards including clinical reflections with themes of biblical worldview of management. Average grade 95.59 with a range of 77.14-100.  NUR4096 – Clinical journal included reflection on how students integrated their faith into nursing care. Avg. grade: 98.57, range 82.5-100.  NUR4054 – most activities were a part of participation. Grades averaged 96%  Students express their Biblical beliefs in how they view nursing and caring for patients. Comparative data includes them writing their beliefs/definitions at the beginning and then at the end. Many students state how their beliefs have changed to include more about the person and reflecting on a person created in God’s image as the person they are caring for and that their nursing should include caring for the whole person (body, mind and spirit).</p>	
<p>SLO 2: <b>Truth:</b> Provide holistic nursing care based on evidence gained through empirical testing, personal, ethical, and aesthetic knowledge.</p> <p>Level 1: Acquire knowledge of empirical sciences and recognize ethical issues in the practice setting.</p> <p>Level 2: Demonstrate knowledge of the empirical sciences, personal experience, and ethical reasoning in the practice setting. Analyze ethical issues identified in the practice setting.</p> <p>Level 3: Apply knowledge of the empirical sciences, personal experiences, and ethical practices to provide care. Respond to ethical dilemmas from a Christian worldview.</p>	<p>Method Level 1  Clinical Eval Level 1  NUR2034: Bioethical discussion and clinical assignment.</p>	<p>Findings Method 1:  Clinical Eval – All students achieved Satisfactory  NUR2034: Bioethical Paper mean: 93.38, range 84-100. Themes included patient end of life decisions, short staffing, and ethical care for diverse populations.</p>	<p>NUR3053 and NUR3113 have been reconfigured and are now offered as NUR2042, NUR3043, and NUR4041. It is hoped distributed the challenging content from these course across all three levels will contribute towards higher student success.</p>
<p>Method Level 2:  Clinical Eval Level 2  NUR3053: end-of-course grades  NUR3113: end-of-course grades  NUR3074: In-class discussion and group activity for ethical issues with children and families  NUR3094: Classroom and post conference discussion at clinicals regarding ethical issues in maternity.</p>	<p>Findings Method 2:  Clinical Eval – All students achieved Satisfactory  NUR3053: Overall course mean: 84.29, range 61.64-92.91; 25/29 students passed the course.  NUR3113: Overall course mean: 84.45, range 68.35-94.91; 22/27 students passed the class.  NUR3074: Qualitative evaluation: students identified issues of consent, right to treatment, parent’s rights v. child’s rights, and abuse/neglect as issues affecting the pediatric population.  NUR3094: Discussions include infant loss and quality of life in infants born premature</p>		
<p>Method Level 3:</p>	<p>Findings Method 3:</p>		

	<p>Clinical Eval Level 3  NUR4034: Ethical issues related to mental health restraints, seclusion, and involuntary admissions tested.  NUR4014: Ethical issues related to cultural, socioeconomic, political and environmental issues on the health of the community  NUR4116: Ethical issues related to nursing law, liability and responsibilities.  NUR4054: Discussion and application of using many types of nursing theories, group activities, group presentations, and essay exam, The Art of Nursing presentation</p>	<p>Clinical Eval – All students achieved Satisfactory  NUR4034 Exam 1: mean: 87.6, range 76-94  NUR4014 Exam 1: mean-89.76, range 70-100  NUR4116 Exam 4: mean- 92.7, range 80-100  NUR4054 – Exam 2 average: 96% and Group Presentations average 99%</p>	
<p><b>SLO 3: Evidence Based</b> – Analyze subjective and objective data for scientific merit.  Level 1: Gather subjective and objective data and incorporate evidence from taxonomies such as North American Nursing Diagnostic Association (NANDA), Nursing Intervention Classifications (NIC), and Nursing Outcomes Classifications (NOC) into nursing practice. Review evidence-based research.</p> <p>Level 2: Analyze subjective and objective data to plan care. Examine and critique research. Plan care through the use of NANDA, NIC, and NOC. Use critical thinking in the delivery of client care, demonstrating the ability to see alternative viewpoints and treatment options, make decisions based on evidence.</p> <p>Level 3: Analyze data gathered and best evidence. Apply sound clinical judgments in delivery of client care demonstrating the ability to see alternative viewpoints and treatment options, make decisions based on evidence. Implement care through the use of NANDA, NIC, and NOC.</p>	<p>Method Level 1:  Clinical Eval Level 1  NUR2023: Gathering subjective/objective information through Interview and Care Planning (NANDA, NIC, NOC) assessment and care plan required.  NUR2034: Gathering assessments and identifying Evidence based plan of care through NANDA , NIC, NOC. – 2 care plans required  NUR3033: Assessment and Health Promotion Paper</p>	<p>Findings Method 1:  Clinical Eval – 96.5% Satisfactory. 1 student Unsatisfactory resulting in 1 clinical failure.  NUR2023: Exam 2 over Nursing Process mean 85.14 range 68-98, Graded Assessment mean 85.57, range 75-100, Care Plan mean 89.96, range 75-95.  NUR2034: Care plan 1 mean 85.48, range 68-98, Care Plan 2 mean 89.52, range 68-100, Care Plan 3 mean 93.87, range 88-98.  NUR3033: Assessment and Health Promotion Paper grades: 100%</p>	<p>Weekly clinical care plan added to NUR2034 (level 1) added as formative assessment.- Care plans grade did not improve, although instructors report better comprehension and application in the clinical setting.</p> <p>NUR2022- lab added to make course NUR2023 – to increase ability of students to apply nursing process and skills in NUR2024.</p> <p>CAC – Considering feasible ways to reallocate clinical hours to add clinical component in LTC to NUR2023 without increasing cost.</p> <p>For level 2, consider adding more emphasis on priority plan of care and proper formatting of care plan.</p>
	<p>Method Level 2:  Clinical Eval Level 2  NUR3016 – care plan  NUR3074 – care plan  - Evidence Based Practice Project  NUR3094 – care plan</p>	<p>Findings Method 2:  Clinical Eval – All students achieved Satisfactory. NUR3016 – Average of grades for Care Plan was 91.68, with a range from 81-98. Students noted to have difficulty prioritizing care and to format care plans correctly.  NUR3074: Care Plan average: 91.82, range: 82-100  NUR3074: Evidence-Based Practice Project average: 97.39, range 50-100; presentations received well on clinical units  NUR3094: Care plan average was 92%</p>	
	<p>Method Level 3:  Clinical Eval Level 3  NUR4034; Care plan  NUR4014: Community Assessment  NUR4116 – Quality Improvement Project  NUR4096: Clinical assignments focused on prioritization of nursing care  NUR4054: Evidence Base Project including comparison of findings table, written paper on analysis of findings, and dissemination/presentation. In addition, exam with multiple choice and essay on types of research</p>	<p>Findings Method 3:  Clinical Eval – All students achieved Satisfactory  NUR4034: Care Plan mean 93.27, range 85-97  NUR 4014: Community assessment mean 96.25, range 90-99.  NUR4116: QI project with poster presentation, mean 99, range 97-100.  NUR4096: Clinical assignments mean 92.825, range 76.67-100.</p>	

		NUR4054: COFT average was 90% and Paper average was 90%. Exam 3 average was 96%	
<p><b>SLO 4: Academic Excellence</b> - Demonstrate academic responsibility in current curriculum. Recognize the ongoing need to increase knowledge and scholarship.</p> <p>Level 1: Recognize the ongoing need to increase knowledge and demonstrate desire for continued learning.</p> <p>Level 2: Seek opportunities for continued growth and knowledge.</p> <p>Level 3: Engage in the pursuit of scholarly activities through the process of lifelong learning and service</p>	<p>Method Level 1: Clinical Eval Level 1 End of Course Grades: NUR2034 NUR2023 NUR3033 Number of students in level 1 who maintain GPA above 2.75</p>	<p>Findings Method 1: Clinical Eval – 1 student was unsatisfactory clinically. NUR2023 End of course grades: Mean 89.10, range 83.06-95.98. 1 student did not pass d/t exam average below 76% requirement NUR2034 End of course grades: Mean 88.13 range 80.34-93.01 1 student failed to meet 76% exam average. 1 student failed with Unsatisfactory Clinical NUR3033 End of course grades: Mean: 87.68, range 81.98 – 93.63</p>	<p>Peer-mentoring recommended for at-risk students through the Center for Student Success. Nursing students employed as Lab assistants and tutors. Continue to increase opportunities.</p> <p>See above for information on reconfiguration of NUR3053 and NUR3113.</p> <p>Introduction of Kaplan earlier and throughout program hoped to continue to improve scores and foster testing and critical thinking skills.</p> <p>Incorporate Kaplan scores into assessment data throughout program.</p>
	<p>Method Level 2: Clinical Eval Level 2 End of Course Grades NUR3016 NUR3053 NUR3113 NUR3074 NUR3094 Level 2 students maintain GPA above 2.75</p>	<p>Findings Method 2: Clinical Eval – All students achieved Satisfactory NUR3016: End of course grades: Mean 90.62, range 82.98-96.12, 28/28 students passed. NUR3053: Overall course mean: 84.29, range 61.64-92.91. 25/29 students passed the course. NUR3113: Overall course mean: 84.45, range 68.35-94.91. 22/27 students passed the course. NUR3074 End of course grades: Mean 89.2, range 79.55 – 96.57, 38/38 students passed NUR3094: End of course grades: average was 88%, 35 passed out of 38. Failures were a result of not passing the 76% test average.</p>	
	<p>Method Level 3: Clinical Eval Level 3 End of Course Grades: NUR4034 NUR4014 NUR4054 NUR4116 NUR4096  Number of students in level 3 who maintain GPA above 2.75</p>	<p>Findings Method 3: Clinical Eval – All student achieved Satisfactory NUR4034 End of Course Grades: Mean 89.69, range 84.02-96.84 NUR4014 End of Course Grades: Mean 87.68, 86.94-96. NUR4054 End of Course Grades: average is 96.13, all students passed NUR4116: End of Course Grades: Mean 95.33, Range 84.46-97.6. NUR4096: End of Course Grades: Mean 85.83, range 89.43-94.73, 22/22 students passed. Two students withdrew at mid-</p>	

		term and are repeating the course in Spring 2018.	
<p>SLO 5: <b>Persons:</b> View each person as created in the image of God, therefore worthy of respect and dignity.</p> <p>Level 1: Acknowledge and incorporate confidentiality and privacy in nursing care. Recognize developmental stages and cultural diversity when planning client care. Identify the roles and relationships of clients.</p> <p>Level 2: Deliver developmentally and culturally responsive care to clients and families. Promote dignity by adhering to the principles of privacy and confidentiality. Analyze the roles and relationships of clients and families.</p> <p>Level 3: Advocate effectively for the dignity and worth of clients and colleagues. Promote health roles and relationships of clients, families, and communities.</p>	<p>Method Level 1: Clinical Eval Level 1 NUR3033 – Cultural and Developmental Presentations</p>	<p>Findings Method 1: Clinical Eval – All students achieved Satisfactory NUR 3033: Presentation average 99.57, range 96 – 100</p>	<p>Mission trip planned to West Virginia Spring Break 2018 for nursing students level 1-3. Explore mission trips and ways to increase diverse cultural experiences for nursing students.</p>
	<p>Method Level 2: Clinical Eval Level 2 NUR3074 – Preschool Reflection</p>	<p>Findings Method 2: Clinical Eval – All students achieved Satisfactory NUR3074: Preschool reflection average 89.36</p>	
	<p>Method Level 3: Clinical Eval Level 3 NUR4014- Family Assessments which incorporated a family genome and education plan NUR 4116- Management Leadership Paper included principles of management including relationships, conflict, staff advocacy and evaluation. NUR4054 – Values reflection paper and opportunity to have a pre and post writing of beliefs and definitions about nursing. This includes a definition of persons.</p>	<p>Findings Method 3: Clinical Eval – All students achieved Satisfactory NUR4014- Family assessments average 89.77, range 70-100 NUR4116- Leadership paper average 98.72, range 96-100 NUR4054 – participation grades averaged 96% Many students reflect and see the importance of believing and treating all persons as if they are made in the image of God.</p>	
<p>SLO 6: <b>Environment:</b> Recognize the influence of the environment on the health of individuals and populations.</p> <p>Level 1: Recognize environmental hazards and maintain safety during delivery of care.</p> <p>Level 2: Intervene to create optimal environment for patient healing. Promote patient safety.</p> <p>Level 3: Anticipate and prevent environmental threats. Ensure patient safety.</p>	<p>Method Level 1: Clinical Eval Level 1 NUR2023 – PICCS Concepts added to lecture content with lab application NUR2034 – lab activity on safety. 2 clinical safety activities in long term care and hospital setting.</p>	<p>Findings Method 1: PICCS Concepts added to NUR2023. Exam over PICCS mean 81.38, 68-94. Clinical Eval –96.5 Successful.</p> <p>1 Clinical failure r/t patient safety and infection control. NUR2034: 100% Students identified all safety issues successfully with engagement and discussion. 100% of students completed clinical safety activity in long term care and hospital setting.</p>	<p>Continue to explore ways to redistribute clinical hours to add clinical to NUR2023 without adding cost to program.</p>
	<p>Method Level 2: Clinical Eval Level 2</p>	<p>Findings Method 2:</p>	

	<p>NUR3053 – Pharm Safety Activity NUR3094 – exam 1 includes electronic fetal monitoring to keep neonates safe. Simulation in infant abduction</p>	<p>Clinical Eval – All students achieved Satisfactory NUR3053: Qualitative findings: students able to identify pharmacologic safety risks to patients and identify strategies to increase patient safety NUR3094: Exam 1 average was 80% All students participated in simulation. Debriefing included feelings of alarm and urgency to find infant and maintain safety.</p>	
	<p>Method Level 3: Clinical Eval Level 3 NUR4034 – exam 1 on behavioral management, patient safety/suicidal ideation/therapeutic milieu – Simulation NUR4014 –Disaster preparedness through mock disaster triage, discussion board and exam. NUR4116- Safe work environment exam</p>	<p>Findings Method 3: Clinical Eval – All students achieved Satisfactory NUR4034 – 100% of students engaged in safety simulation. Exam Mean 86.54, range 64-96 NUR4014- Discussion board mean 85, range 70-100. Disaster Exam mean 81.3, range 70-100 NUR4116- Safe work environment exam mean 88.7 range 80-100</p>	
<p>SLO 7: <b>Health:</b> Convey a Christian worldview of health as the ability to function in harmony with God, self, others and the environment.</p> <p>Level 1: Assess for developmentally appropriate activities to promote, maintain or restore healthy living. Deliver fundamental client teaching on health promotion and disease prevention.</p> <p>Level 2: Provide opportunities for optimum client health by integrating health promotion activities aimed at risk reduction.</p> <p>Level 3: Improve the health of clients and communities through an interdisciplinary approach to health promotion and disease prevention.</p>	<p>Method Level 1: Clinical Eval Level 1 NUR2034 Health promotion Teaching Presentation to Elderly NUR333 – Health Assessment Video; Assessment and Health Promotion Paper</p>	<p>Findings Method 1: Clinical Eval – 96.5% students achieved Satisfactory 1 clinical failure NUR2034: Clinical Teaching Project Mean 98.34, range 97-100 NUR3033 Assessment video mean: 95.78, range 86 – 100 NUR3033 Assessment and Health Promotion Paper grades: 100%</p>	<p>No recommendations at this time.</p>
	<p>Method Level 2: Clinical Eval Level 2 NUR3074 – Health Fair NUR3094 – Women’s Health Teaching</p>	<p>Findings Method 2: Clinical Eval – All students achieved Satisfactory NUR3074 Health Fair mean: 99.82, range 96 – 100 NUR3094: Presentation grades averaged 99%</p>	
	<p>Method Level 3: Clinical Eval Level 3 NUR4034: Health promotion teaching to consumers with mental illness with reflection. NUR4014: Community Assessments</p>	<p>Findings Method 3: Clinical Eval – All students achieved Satisfactory NUR4034: Teaching project Mean 91, range 69-100. Shadow Health added to curriculum to improve assessment approach and intervention for mentally ill patients. NUR4014: Community assessments completed with a mean 96.25, range 90-99</p>	
<p>SLO 8: <b>Nursing:</b> Deliver nursing care aimed at helping people and communities in their response to actual or potential health problems.</p>	<p>Method Level 1: Clinical Eval Level 1 NUR2034: Lab skills testing: handwashing, personal care skills, dressing change, med admin, dosage</p>	<p>Findings Method 1: Clinical Eval –96.5% Clinical Satisfactory. 1 Clinical failure NUR2034. Lab Skills 100% passed Lab successfully. Prioritization added to post</p>	<p>Level one: Continue working to move skills to lab in Sophomore year to allow more simulation in Level 2 to increase critical thinking, prioritization, and delegation. Level two: add clinical discussion about delegation</p>

<p>Level 1: Acquire critical thinking skills to create, implement, and evaluate holistic nursing plans of care. Follow established standards and guidelines when providing care. Identify principles of prioritization and delegation.</p>	<p>calculation, Blood Glucose monitoring, N/G insertion</p>	<p>conference discussion but not simulation as recommended previously. Time in skills lab determined to be more beneficial to add skills including SQ, IM injections, Sterile technique, and Catheter Insertion.</p>	<p>Level three: consider adding ways to measure delegation.</p> <p>All nursing faculty participated in Faculty Development on NCLEX Testing and work to increase student critical thinking and measure clinical judgement through faculty written exam.</p>
<p>Level 2: Demonstrate critical thinking while providing holistic nursing care according to established standards and guidelines. Develop delegation and prioritization skills.</p>	<p>Method Level 2: Clinical Eval Level 2 NUR3016 – Skills Testing: , IV Med Admin, IV Insertion, Central Line Drg, Foley Cath, Trach Care,</p>	<p>Findings Method 2: Clinical Eval – All students achieved Satisfactory NUR3016 – All students successfully passed all lab skills tested: SQ, IM Injections, IV Med Admin, IV Insertion, Central Line Drg, Foley Cath, Trach Care.</p>	
<p>Level 3: Apply sound clinical judgment to plan and provide holistic nursing care. Evaluate established nursing standards and care guidelines. Delegate and prioritize effectively.</p>	<p>Method Level 3: Clinical Eval Level 3 NUR4034 – Kaplan Psychosocial Test NUR4116- Kaplan Management Test NUR4096 – Kaplan Med.-Surg. Comprehensive Integrated test NUR4054 – Essay exam to express how to apply theory to practice. Then, essay exam to express personal application of theory to practice and evidence base nursing to practice.</p>	<p>Findings Method 3: Clinical Eval – All students met requirement with remediation and completed Qbank questions. NUR4034 – 90% of students scored at or above benchmark. Range 32-96 percentile NUR4116- Kaplan Management Test Kaplan Target score- 73 MVNU Average-74.85 MVNU Range-65.3-82.7 NUR4116 – Kaplan Predictor Target score - 61 Average score 60.10 Range – 48.7 to 70.7 NUR4096 - Kaplan Med.-Surg. Comprehensive Integrated test: Target: 72, MVU 69.3, range 58.7-82.7. NUR4054 – exam 1 average was 98% and exam 4 average was 96% Students articulated well an understanding of how to apply theory to practice, as well as personal application ideas of using nursing in their personal nursing practice.</p>	
<p>SLO 9: <b>Comfort Care:</b> Provide compassionate care for the whole person with the aim of promoting optimal health and providing comfort to all who suffer.</p>	<p>Method Level 1: NUR2023 – Comfort introduced as part of PICCS concepts.  Clinical Eval Level 1</p>	<p>Findings Method 1: NUR2023 – Exam mean 81.38 range 68-94. Clinical Eval – All students achieved Satisfactory</p>	<p>Consider adding activities or assignments to provide quantitative measurement.</p>
<p>Level 1: Assess comfort and provide nonpharmacologic nursing therapeutics to relieve the suffering of patients. Demonstrate empathy.</p>	<p>Method Level 2: Clinical Eval Level 2</p>	<p>Findings Method 2: Clinical Eval – All students achieved Satisfactory</p>	
<p>Level 2: Assess comfort and discern between pharmacologic and nonpharmacologic therapeutics to provide the most effective</p>	<p>Method Level 3: Clinical Eval Level 3</p>	<p>Findings Method 3: Clinical Eval – All students achieved Satisfactory</p>	

<p>interventions to decrease suffering. Demonstrate empathy.</p> <p>Level 3: Anticipate the comfort needs of clients and perform interventions to relieve suffering. Demonstrate empathy</p>			
<p><b>SLO 10: Communication:</b> Communicate effectively with individuals, families, communities and members of the healthcare team through verbal, nonverbal and written communication</p> <p>Level 1: Communicate clearly and therapeutically with patients and nursing staff.</p> <p>Level 2: Demonstrate assertive and therapeutic communication with patients, families, and the health care team.</p> <p>Level 3: Collaborate effectively with patients, families, communities, and the health care team. Provide effective therapeutic communication.</p>	<p>Method Level 1: Clinical Eval Level 1 NUR2023 Interview &amp; Assessment Assignment NUR2034 - Teaching project NUR3033 - Documentation</p>	<p>Findings Method 1: Clinical Eval – All students achieved Satisfactory NUR2023 Assessment changed to require student to interview elderly person so is more applicable to clinical practice. Care Plan mean 89.96, range 75-95. NUR2034 Clinical Teaching Project Mean 98.34, range 97-100 NUR3033 Documentation Mean: 89.28, range 62.78 – 98.89</p>	<p>Consider integrating use of electronic medical records documentation system throughout curriculum.</p>
<p>Method Level 2: Clinical Eval Level 2 NUR3074 – Health Fair NUR3094 – Women’s Health Teaching and teaching project in the inpatient clinical setting</p>	<p>Findings Method 2: Clinical Eval – All students achieved Satisfactory NUR3074 Health Fair mean: 99.82, range 96 – 100 NUR3094: Presentation grades averaged 99% All students completed teaching during the inpatient clinical setting and evaluated patient learning.</p>		
<p>Method Level 3: Clinical Eval Level 3 NUR4034 – Process Recording NUR 4014- Community Assessment collaboration with key stakeholders and community members. NUR 4116: Collaborated with nurse leader to develop QI project which was presented to staff and at Integration Celebration Research Day @ Ashland University NUR4054: Research language learned and tested on as well as professional writing, and presentations</p>	<p>Findings Method 3: Clinical Eval – All students achieved Satisfactory NUR4034 Process Recording Mean 96.47, range 88-100 NUR4014: Community assessments completed with a mean 96.25, range 90-99 NUR4116: QI project with poster presentation, mean 99, range 97-100. NUR4054: Exam 3 average was 96%, paper average was 90%, and presentation averages were 99% and 96%</p>		
<p><b>SLO 11: Spiritual Care:</b> Affirm spiritual care as primary to the health of individuals and society.</p> <p>Level 1: Assess and begin to meet the spiritual needs of clients.</p>	<p>Method Level 1: Clinical Eval Level 1 NUR2034 – Ministry of Nursing Reflection NUR3033 – Value/Belief Simulation Reflection</p>	<p>Findings Method 1: Clinical Eval – All students achieved Satisfactory NUR2034 – Ministry of Nursing reflection Mean 95.5 and range of 90-99 NUR3033 – students actively participated in simulation, post-simulation discussion revealed students were able to identify</p>	<p>No recommendations at this time.</p>



<p>Level 2: Deliver spiritual care with sensitivity to the client's beliefs.</p> <p>Level 3: Collaborate with the patient and health care team to promote healthy spirituality.</p>		<p>how their own beliefs influenced the care of the patient with differing beliefs. Reflection grades range 8-10 (max 10 points), mean 9.85.</p>	
	<p>Method Level 2: Clinical Eval Level 2 NUR3016 – Simulation – Pre/Post</p>	<p>Findings Method 2: Clinical Eval – All students achieved Satisfactory NUR3016: Post-sim assignment grade average 96.5; qualitative summary of post-sim reflections identified following themes: Students were open to varied responses to death by individuals and cultures, and were willing to permit patients to act out their beliefs as long as acting out the beliefs was not harmful to the patient.</p>	
	<p>Method Level 3: Clinical Eval Level 3 NUR4034 – AA meeting with reflection discussing spiritual NUR4116- Conflict resolution evaluated in self-reflective discussion board NUR4096 – Clinical Journal included reflection on how students integrated their faith into nursing care.</p>	<p>Findings Method 3: Clinical Eval – All students achieved Satisfactory NUR4034 – AA Reflection Mean 94.27, range 78-100 NUR4116- Conflict reflection mean 96.25, range 80-100 NUR4096 – Clinical Journal: Avg. grade: 98.57, range 82.5-100.</p>	