



Program Assessment Plan Matrix

Program Unit or Department: Modern Languages (Spanish)

Assessment Cycle:

Date Submitted:

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Goal Areas*	Student Learning Outcomes*	Specific Assessment Methodology	Summary of Major Findings	Actions Taken to Improve Student Learning
COMMUNICATION Communicate effectively in Spanish in order to function in a variety of situations and for multiple purposes	SLO 1: INTERPERSONAL COMMUNICATION <i>Learners interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.</i>	(1) Oral exams in SPA1013, SPA1023, SPA2004, SPA2024	Findings Method 1:	
		(2) <i>Tertulias</i> in SPA2013	Findings Method 2:	
		(3) OPI/OPIc	Etc.	
	SLO 2: INTERPRETIVE COMMUNICATION <i>Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.</i>	(1) Oral exams in SPA1013, SPA1023, SPA2004, SPA2024	Findings Method 1:	
		(2) <i>Tertulias</i> in SPA2013	Findings Method 2:	
		(3) OPI/OPIc	Etc.	
	SLO 3: PRESENTATIONAL COMMUNICATION <i>Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</i>	(1) Culture presentations in SPA1013, SPA1023, SPA2004, SPA2024, SPA3024	Findings Method 1:	
		(2) Story presentation in SPA2013	Findings Method 2:	
		(3) Reflection in SPA4133	Etc.	
CULTURES Interact with cultural competence and understanding	SLO 4: RELATING CULTURAL PRACTICES TO PERSPECTIVES <i>Learners use Spanish to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</i>	(1) Culture presentations in SPA1013, SPA1023, SPA2004, SPA2024, SPA3024	Findings Method 1:	
		(2) Study abroad**	Findings Method 2:	
	SLO 5: RELATING CULTURAL PRODUCTS TO PERSPECTIVES <i>Learners use Spanish to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</i>	(1) Culture presentations in SPA1013, SPA1023, SPA2004, SPA2024, SPA3024	Findings Method 1:	
		(2) Study abroad**	Findings Method 2:	
		Etc.	Etc.	

CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use Spanish to function in academic and career-related situations	SLO 6: MAKING CONNECTIONS <i>Learners build, reinforce, and expand their knowledge of other disciplines while using Spanish to develop critical thinking and to solve problems creatively.</i>	(1) Culture presentations in SPA1013, SPA1023, SPA2004, SPA2024, SPA3024	Findings Method 1:	
		(2) Reflection in SPA4133	Findings Method 2:	
		Etc.	Etc.	
	SLO 7: ACQUIRING INFORMATION AND DIVERSE PERSPECTIVES <i>Learners access and evaluate information and diverse perspectives that are available through Spanish and its cultures.</i>	(1) Culture presentations in SPA1013, SPA1023, SPA2004, SPA2024, SPA3024	Findings Method 1:	
		(2) SPA3024**	Findings Method 2:	
		(3) SPA3044**	Etc.	
COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence	SLO 8: LANGUAGE COMPARISONS <i>Learners use Spanish to investigate, explain, and reflect on the nature of language through comparisons of Spanish and their first language.</i>	(1) Phonetics/phonology exam in SPA4133	Findings Method 1:	
			Findings Method 2:	
			Etc.	
	SLO 9: CULTURAL COMPARISONS <i>Learners use Spanish to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.</i>	(1) Culture presentations in SPA1013, SPA1023, SPA2004, SPA2024, SPA3024	Findings Method 1:	
		(2) Study abroad**	Findings Method 2:	
			Etc.	
COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	SLO 10: CAMPUS AND GLOBAL COMMUNITIES <i>Learners use Spanish both within and beyond the classroom to interact and collaborate in their community and the globalized world.</i>	(1) Reflection in SPA4133	Findings Method 1:	
		(2) Study abroad**	Findings Method 2:	
		(3) Festival Latino	Etc.	
	SLO 11: LIFELONG LEARNING <i>Learners set goals and reflect on their progress in using Spanish for enjoyment, enrichment, and advancement.</i>	(1) Reflection in SPA4133	Findings Method 1:	
		(2) Alumni survey**	Findings Method 2:	
		Etc.	Etc.	

* Program goal areas and SLOs are based on and aligned to the American Council on the Teaching of Foreign Languages (ACTFL) “World-Readiness Standards for Learning Languages.”

** New assessments for 2016-2017