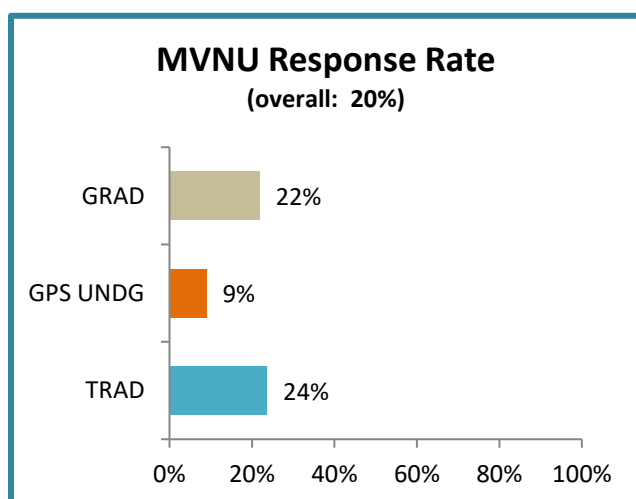




MVNU 2021-22 EMPLOYMENT/ENROLLMENT SUMMARY HIGHLIGHTS

Overall Self-Reported Statistics

- ✓ Graduates surveyed: 447
- ✓ Response rate: 20%
- ✓ Employed: 85% (72% full-time, 9% part-time; 2% other)
- ✓ 22% enrolled in advanced studies
- ✓ 89% of all respondents reside in Ohio



Job Satisfaction <i>High to Very High</i>	
Traditional Graduates	60%
GPS Graduates	85%
Field Experience at MVNU that transferred to permanent employment	
Traditional Graduates	14%
GPS Graduates	31%
Current Position Requires Bachelor Degree	
Traditional Graduates	71%
GPS Graduates	69%
Income under \$50,000	
	57%
Income \$50,000 to \$89,999	
	30%
Income \$90,000 and greater	
	13%

Employment of 2022 Graduates: All Programs (%)	Arts and Humanities	Letter School of Professional Studies	Natural and Social Sciences	Nursing and Health Sciences	Christian Ministries	Graduate and Professional Studies
Employed Full-time	100	74	70	71	60	86
Employed Part-time	0	11	10	0	20	11
Other	0	0	0	0	20	3
MVNU's Degree of Impact Upon:						
Job Satisfaction (Very High and High)	67	61	71	57	60	85
Job Relationship to Major (Directly Related and Somewhat Related)	67	90	63	100	60	83
Preparation for Employment (Very High and High)	67	65	57	83	100	60

Overall Experience @ MVNU (Good & Excellent)

All Traditional Graduates	73%
GPS Graduates	95%

If you could start over, would you choose MVNU?*(Probably Yes and Definitely Yes)*

All Traditional Graduates	77%
GPS Graduates	98%

Would you recommend MVNU to others?*(Probably Yes and Definitely Yes)*

All Traditional Graduates	80%
GPS Graduates	98%

Sample of Employers and Positions of Graduates

This is a partial list of employment.

Undergraduate Employers	Position
Bedford Church of the Nazarene	Children's Pastor
Berlin Gardens LLC	Software Developer
Biola University	Mid-level giving officer
Bright innovation Laboratories	Quality control chemist
Cardington Lincoln Local Schools	Teacher
Cleveland Clinic	Registered Nurse
Crown Staffing	Payroll Clerk
Directions for Youth & Families	Mental Health Counselor
East High School	Teacher
Equitas Academy	6th/7th science teacher and boys basketball coach
Fairbanks High School	Educational Aide
Gahanna Jefferson Public Schools	6th Grade ELA Teacher
Highland Consulting Associates, Inc.	Consulting Analyst
Hummel Group	Benefits Account Manager
InnoSource/Goodyear Tire & Rubber	Help Desk Associate
Kaufman Realty	Marketing Director Assistant
Lake Shore Cryotronics	Benefits and Office Administrator
Mangen & Associates	Accountant
Marcellus Central Schools	Permanent substitute
Mount Vernon City Schools	Substitute Teacher
Mount Vernon Nazarene University	Graduate Assistant
MPW Industrial Services	Staff Accountant
Nationwide Childrens Hospital	clinician
Norwayne Local Schools	4th Grade Teacher
Ohio State University	Assistant Teacher
Park National Bank	Credit Analyst
Pataskala Church of the Nazarene	Intergenerational Pastor
R.C. Brayshaw	Graphic Design & Marketing
Reynoldsburg Church of the Nazarene	Family Life Pastor
University of Cincinnati	Graduate Assistant
Yoder Machinery Sales	Organizational manager

Graduate Employers	Position
Access	Pediatrician
Credit Karma	Content and Conversation Strategist
Heartland Bank	VP, Sr. Treasury Management Specialist
Hiland Middle/ High School	Classroom teacher
Mount Vernon High School	ELA teacher
New Hope Christian Academy	MS/HS Science
Otherworld	Exhibit Supervisor
Ross Local	Intervention Specialist
Stanley Steemer	Operations Manager
University Hospitals Cleveland Medical Center	Chief Medical Officer
WRP CPAs	Accountant

Sample of Graduate/Professional School

This is a partial list of advanced study enrollment.

Graduate/Professional School	Degree	Major
Ball State University	MA	Speech Pathology
Fuller Seminary	Masters	Divinity
Mount Vernon Nazarene University	MBA	Logistics management
	Masters	Organizational management
	MBA	Accounting
	MBA	Business Data Analytics
	MA	Business Data Analytics and Analysis
Nazarene Theological College	MA	Community Development and Social Change
OSU	MOW	Social work
Palmer college of chiropractic	DC	Exercise science
Potsdam	Masters	Education
Thiel College	MS	Speech Language Pathology
University of Cincinnati	PhD	Cancer and Cell Biology

Job Outlook

The US Bureau of Labor Statistics projects employment to increase by 8.3 million jobs over the 2019-2029 decade (an annual growth rate of 0.5%). The leisure and hospitality sector is projected to experience the fastest employment growth of all sectors, owing mostly to the low base point in 2021. The healthcare and social assistance sector is projected to create the most jobs over the 2021–31 decade. As in past years, the fastest growing occupations include healthcare support occupations (17.8%), computer and mathematical occupations (15.4%), personal care and service occupations (13.7%), food preparation and serving related (12.1%), community and social service occupations (10.6%) (Bureau of Labor Statistics). Three occupational groups—office and administrative support occupations, production occupations, and sales and related occupations—are projected to lose jobs over the 2021–31 decade. The automation of tasks is a

main factor behind the projected employment declines of many of these occupations. Nurse practitioners is projected to experience the fastest employment growth of all occupations, with projected growth of 45.7 percent. (US Bureau of Labor).

Ohio estimates the fastest growing and most projected job openings will be in health care and social assistance. Ohio Department of Job and Family Services (ODJFS) estimates that job growth between 2018 and 2028 is expected to add over 138,000 jobs, with 685,000 job openings annually. Service producing occupations will increase 2.9% (an addition of 132,600 jobs), goods-producing services will shrink by 1.9% (a decrease of about 4,100 jobs), and self-employment should increase 3.5% by 2028. The health care and social assistance industry will add 94,000 jobs. Professional and technical services industry estimates additional jobs available will show an increase of 15,200 jobs (5.8%). (*Ohio Job Outlook, 2018*).

Employers considered this year's college labor market to be very good. For the overall market, 90% of survey respondents rated the college hiring market to be good, very good, or excellent. Despite rough winds throughout the economy, surveyed organizations hold confidence in their hiring outlook for those graduating in 2022-2023. The majority plan to continue hiring at the same pace as last year. 35% of organizations seeking new talent with BA/BS degrees are predicting an 8% to 9% increase in hiring from the previous year.

The most in-demand skills for the next 10 years are digital and data literacy as well as critical thinking, creativity, and collaboration. (*Forbes, 2022*). A study done by the Association of American Colleges and Universities found that while 62% of employers said that the “ability to work in teams” is a very important skill, only 48% felt that college graduates are “very well prepared” in this skill. When asked, 87% of students surveyed by College Plus said that they had “none” or “a few minutes” of preparation time for working well on a team. To help better prepare these new graduates, employers suggest providing more instruction on how to collaborate as well as providing opportunities for students to learn how to collaborate. (*The Hechinger Report, 2021*).

Conclusion

Overall, graduates praised MVNU for excellence of the majority of professors, and care for the students. This helped the students become well prepared for their careers and further education. Although some traditional undergraduates expressed the concern for the lack of research opportunities, several appreciated the value of the hands-on experiences and internship. One student suggested that the graphic design program needs to implement more photoshop training. GPS students (graduate and undergraduate) praised their programs since they were set up for working adults. Although the coursework seemed to be challenging to them, and they liked their professors. One GPS graduate respondent stated, “Amazing, caring faculty and staff. My experiences while attending MVNU were very positive. I grew a lot and learned skills that are directly applicable to my current practices.” The verbatim comments from survey participants (which include positive comments as well as concerns and suggested areas of improvement) is provided in a supplemental document, “2022 EES Comments Overall”. Comments specific for each school are broken out into a separate “2022 EES Comments” document for each school.

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