| (1) Mathematics Assessment Plan Dashboard - 2018/19 |  |  |  |
| :---: | :---: | :---: | :---: |
| SLO | Description | Met Target? |  |
| SLO |  | Method 1 | Method 2 |
| 1 | Analyze problems and formulate appropriate mathematical models in a variety of areas of Mathematics. | Not Met | Met |
| 2 | Select and utilize appropriate mathematical technology with which to analyze mathematical problems in a wide variety of areas. | Met | Met |
| 3 | Make rigorous mathematical arguments including how to both prove and disprove conjectures. | Met | Met |
| 4 | Make rigorous mathematical arguments including how to both prove and disprove conjectures. | Not Met | New |
| 5 | Use the concepts of Algebra in solving problems. The fundamental concepts include equations, numbers, and algebraic structures | Met | Met |
| 6 | Use the concepts of Statistics in data analysis and inference. The fundamental concepts include sampling, graphing, risk, probability, and hypothesis testing. | Met | Met |
| 7 | Express themselves in writing and orally in an articulate, sound, and well-organized fashion. | Met | Met |


| Key |  |
| :--- | :--- |
| n/a | not applicable, method not used |
| NR | not reported, no results reported |
| Exceeded | exceeded the target |
| Met | target met, no action required |
| Not Met | target not met |
| New | new measurement, results not gathered yet |
| IP | in process, interpretation of results is in work |


| Mathematics Assessment Plan Dashboard Detail - 2018/19 |  |  |
| :---: | :---: | :---: |
| SLO1 - Analyze problems and formulate appropriate mathematical models in a variety of areas of Mathematics. |  |  |
| Method 1 MFT | Our cohorts will score above the 30th percentile in non-routine and routine problems | Not Met |
| Method 2 Statistics Project |  the standard rubric developed for this proiect | Met |
| SLO2 - Select and utilize appropriate mathematical technology with which to analyze mathematical problems in a wide variety of areas. |  |  |
| Method 1 Tech writing final paper | $70 \%$ of the students score above $70 \%$ using the standard rubric developed for this project | Met |
| Method 2 Statistics Project | 70\% of the groups score above $70 \%$ using the standard rubric developed for this project | Met |
| SLO3 - Make rigorous mathematical arguments including how to both prove and disprove conjectures. |  |  |
| Method 1 Number theory take home portion of the final exam | $70 \%$ of the students score above $70 \%$ on this assessment | Met |
| Method 2 Modern Algebra final exam | $70 \%$ of the students score above $70 \%$ on this assessment | Met |
| SLO4 - Make rigorous mathematical arguments including how to both prove and disprove conjectures. |  |  |
| Method 1 MFT | Our cohorts will score above the 30th percentile in calculus | Not Met |
| Method 2 Pre/post calculus exam given to incoming majors and seniors. | New/Under development | New |


| SLO5 - Use the concepts of Algebra in solving problems. The fundamental concepts include equations, numbers, and algebraic structures. |  |  |
| :---: | :---: | :---: |
| Method 1 MFT | Our cohorts will score above the 30th percentile in algebra | Met |
| Method 2 Modern Algebra final exam | $70 \%$ of the students score above $70 \%$ on this assessment | Met |
| SLO6 - Use the concepts of Statistics in data analysis and inference. The fundamental concepts include sampling graphing, risk, probability, and hypothesis testing. |  |  |
| Method 1 Probability Final Exam | $70 \%$ of the students score above $70 \%$ on this assessment | Met |
| Method 2 Statistics Project |  the standard rubric developed for this project | Met |
| SLO7 - Express themselves in writing and orally in an articulate, sound, and well-organized fashion. |  |  |
| Method 1 Tech writing final paper | $70 \%$ of the students score above $70 \%$ on this assessment | Met |
| Method 2 Math History Presentation | $70 \%$ of the students score above $70 \%$ on this assessment | Met |

