

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site?

Yes or No

Yes

If yes, please provide the URL of the corresponding Web page:

<https://www.mvnu.edu/factsandfigures/institutionaleffectivenessoffice>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

Name of College/University:	Mount Vernon Nazarene University
Mailing Address:	800 Martinsburg Rd
City/State/Zip/Country:	Mount Vernon, OH 43050 USA
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Area Code:	740
Main Phone Number:	392-6868
WWW Home Page Address:	www.mvnu.edu
Admissions Phone Number:	
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	
City:	
State:	
Country:	
Zip:	
Admissions Fax Number:	
Admissions E-mail Address:	admissions@mvnu.edu

If there is a separate URL for your school's online application, please specify:

<https://www.mvnu.edu/undergraduate/apply>

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

- | | | |
|----------------------------------|---------------------|---|
| <input type="radio"/> | Public | 2 |
| <input type="radio"/> | Private (nonprofit) | |
| <input checked="" type="radio"/> | Proprietary | |

A3 Classify your undergraduate institution (select one):

- | | | |
|----------------------------------|-----------------------|---|
| <input checked="" type="radio"/> | Coeducational college | 1 |
| <input type="radio"/> | Men's college | |
| <input type="radio"/> | Women's college | |

A4 Academic year calendar (select one):

- | | | |
|----------------------------------|--------------------|---|
| <input checked="" type="radio"/> | Semester | 1 |
| <input type="radio"/> | Quarter | |
| <input type="radio"/> | Trimester | |
| <input type="radio"/> | 4-1-4 | |
| <input type="radio"/> | Continuous | |
| <input type="radio"/> | Differs by program | |
| <input type="radio"/> | Other | |

Describe if differs by program or other:

A5 Degrees offered by your institution:

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | Certificate |
| <input type="checkbox"/> | Diploma |
| <input checked="" type="checkbox"/> | Associate |
| <input checked="" type="checkbox"/> | Transfer Associate |
| <input checked="" type="checkbox"/> | Terminal Associate |
| <input checked="" type="checkbox"/> | Bachelor's |
| <input type="checkbox"/> | Postbachelor's certificate |
| <input checked="" type="checkbox"/> | Master's |
| <input type="checkbox"/> | Post-master's certificate |
| <input type="checkbox"/> | Doctoral degree research/scholarship |
| <input type="checkbox"/> | Doctoral degree – professional practice |
| <input type="checkbox"/> | Doctoral degree -- other |

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://mvnu.edu/titleix>

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2022**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for
- Since the total may include students who did not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Total first-time, first-year men who applied	432
Total first-time, first-year women who applied	638
Total first-time, first-year of another gender who applied	0
Total first-time, first-year men who were admitted	356
Total first-time, first-year women who were admitted	557
Total first-time, first-year of another gender who were admitted	0
Total full-time, first-time, first-year men who enrolled	107
Total part-time, first-time, first-year men who enrolled	
Total full-time, first-time, first-year women who enrolled	189
Total part-time, first-time, first-year women who enrolled	
Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0
Total first-time, first-year (degree-seeking) who applied	1070
Total first-time, first-year (degree-seeking) who were admitted	913
Total first-time, first-year (degree-seeking) who enrolled	296

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

Do you have a policy of placing students on a waiting list?

Yes or No

No

If yes, please answer the questions below for **Fall 2022** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	0
Number accepting a place on the waiting list:	0
Number of wait-listed students admitted:	0

Is your waiting list ranked?

Yes or No

No

If yes, do you release that information to students?

Yes or No

No

Do you release that information to school counselors?

Yes or No

No

C3-C5: Admission Requirements

C3 High school completion requirement

Select your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted ▼

1

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Recommend ▼

2

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- ☐ Open admission policy as described above for all students
- ☐ Open admission policy as described above for most students, but--
- ☐ selective admission for out-of-state students
- ☐ selective admission to some programs
- ☒ other (explain):

We do not have an open admission policy.

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Nonacademic				
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes or No

Yes

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2024.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Considered
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes or No

Yes

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

9/6

Latest date by which SAT Subject Test scores must be received for fall-term admission

9/6

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.):

Test scores are not required for admission but are considered when provided and will strengthen the application. Additionally, scores are used to place students in appropriate coursework. When scores are not provided, students are encouraged to submit scores or take alternate exams for placement

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- ☒ SAT
☒ ACT
☐ SAT Subject Tests
☒ AP
☐ CLEP
☒ Institutional Exam
☐ State Exam (specify):

C9-C12: First-Year Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students** enrolled in **Fall 2022**, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores**.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Submitting SAT Scores
Submitting ACT Scores

Percent (%)	Number
13	40
79	234

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-year population scored at or below), the 50th percentile (the score that 50 percent scored at or below), and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	990	1100	1210
SAT Evidence-Based Reading and Writing	485	560	610
SAT Math	478	555	618
ACT Composite	19	22	27
ACT Math	18	22	25
ACT English	17	21	25
ACT Writing			
ACT Science	19	22	25
ACT Reading	18	22	28

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	6	3
600-699	23	25
500-599	45	48
400-499	23	20
300-399	3	4
200-299	0	0
Totals should = 100%	100	100

Score Range	SAT Composite
1400-1600	3
1200-1399	31
1000-1199	36
800-999	28
600-799	2

400-599	0 %
Totals should = 100%	100 %

Score Range	ACT Composite	ACT English	ACT Math	ACT Science	ACT Reading
30-36	7	12	6	6	19 %
24-29	30	23	32	31	22 %
18-23	45	38	38	45	40 %
12-17	18	24	24	16	18 %
6-11	0	3	0	2	1 %
Below 6	0	0	0	0	0 %
Totals should = 100%	100	100	100	100	100 %

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent (%)
Percent in top tenth of high school graduating class	21
Percent in top quarter of high school graduating class	30
Percent in top half of high school graduating class	29
Percent in bottom half of high school graduating class	15
Percent in bottom quarter of high school graduating class	5
Percent of total first-time, first-year students who submitted high school class rank:	69

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information

Score Range	Percent (%)
Percent who had GPA of 4.0	18
Percent who had GPA between 3.75 and 3.99	23
Percent who had GPA between 3.50 and 3.74	23
Percent who had GPA between 3.25 and 3.49	17
Percent who had GPA between 3.00 and 3.24	8
Percent who had GPA between 2.50 and 2.99	9
Percent who had GPA between 2.0 and 2.49	2
Percent who had GPA between 1.0 and 1.99	0
Percent who had GPA below 1.0	0
Totals should = 100%	100 %

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:
Percent of total first-time, first-year students who submitted high school GPA:

3.61
100 %

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2024 admission cycle please select no.

	Yes or No
Does your institution have an application fee?	<input type="text" value="Yes"/>
Amount of application fee:	<input type="text" value="\$25.00"/>
	Yes or No
Can it be waived for applicants with financial need?	<input type="text" value="Yes"/>

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

- ☒ Same fee
☐ Free
☐ Reduced

	Yes or No
Can on-line application fee be waived for applicants with financial need?	<input type="text" value="Yes"/>

C14 Application closing date

	Yes or No
Does your institution have an application closing date?	<input type="text"/>

	Date
Application closing date (fall)	9/6
Priority Date	

	Yes or No
C15 Are first-time, first-year students accepted for terms other than the fall?	<input type="text" value="Yes"/>

C16 Notification to applicants of admission decision sent (fill in one only)

- ☒ On a rolling basis beginning (date):
☐ By (date):
☐ Other:

C17 Reply policy for admitted applicants (fill in one only)

- ☐ Must reply by (date):
☒ No set date
☐ Must reply by May 1st or within weeks if notified thereafter
☐ Other:

Deadline for housing deposit (MMDD):

Amount of housing deposit:

Refundable if student does not enroll?

- ☐ Yes, in full
☒ Yes, in part
☐ No

C18 Deferred admission

	Yes or No
Does your institution allow students to postpone enrollment after admission?	<input type="text" value="Yes"/>
If yes, maximum period of postponement:	<input type="text" value="one year"/>

C19 Early admission of high school students

Yes or No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

No

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Yes or No

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?

No

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2022 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

Yes or No

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

If "yes," please complete the following:

Early action closing date

Early action notification date

Yes or No

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

No

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

- D1** Does your institution enroll transfer students? (If no, please skip to Section E)
- If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?
- Yes or No**
- | |
|-----|
| Yes |
| Yes |
- D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2022**.
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	39	24	10
Women	49	28	15
Another Gender	0	0	0
Total	88	52	25

D3-D11: Application for Admission

- D3** Indicate terms for which transfers may enroll:
- ☒ Fall
☐ Winter
☒ Spring
☒ Summer

- D4** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?
- Yes or No**
- | |
|----|
| no |
|----|
- If yes, what is the minimum number of credits and the unit of measure?
- _____

- D5** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Essay or personal statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

0.00

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.00

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall					<input checked="" type="checkbox"/>
D9 Winter					<input type="checkbox"/>
D9 Spring					<input checked="" type="checkbox"/>
D9 Summer					<input checked="" type="checkbox"/>

Yes or No

D10 Does an open admission policy, if reported, apply to transfer students?

no

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

C-

Number

Unit Type

D13 Maximum number of credits or courses that may be transferred from a two-year institution:

--	--

Number Unit Type

D14 Maximum number of credits or courses that may be transferred from a four-year institution:

--	--

Number Unit Type

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30	credit hours
----	--------------

Number Unit Type

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30	credit hours
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D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)
College Level Examination Program (CLEP)
DANTES Subject Standardized Tests (DSST)

Yes or No

Yes
Yes
Yes

Number Unit Type

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

40	credit hours
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Number Unit Type

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

30	credit hours
----	--------------

Yes or No

D21 Are the military/veteran credit transfer policies published on your website?

Yes

If yes, please provide the URL where the policy can be located:

[2022-2023/gps-catalog/school-of-graduate-and-professional-studies/academic-regulations-and-policies](https://www.gps-catalog.com/school-of-graduate-and-professional-studies/academic-regulations-and-policies)

D22 Describe other military/veteran transfer credit policies unique to your institution:

No more than 60 total credit hours from all types of prior learning. There are no limits on transfer credit.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- ☒ Accelerated program
 - ☒ Comprehensive transition and postsecondary program for students with intellectual disabilities
 - ☒ Cross-registration
 - ☒ Distance learning
 - ☒ Double major
 - ☒ Dual enrollment
 - ☐ English as a Second Language (ESL)
 - ☐ Exchange student program (domestic)
 - ☐ External degree program
 - ☒ Honors Program
 - ☒ Independent study
 - ☒ Internships
 - ☐ Liberal arts/career combination
 - ☐ Student-designed major
 - ☒ Study abroad
 - ☒ Teacher certification program
 - ☐ Weekend college
 - ☒ Undergraduate research
 - ☐ Other (specify):
-

E3 Areas in which all or most students are required to complete some course work prior to graduation:

- ☒ Arts/Fine Arts
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☐ Computer literacy
- ☒ English (including composition)
- ☒ Foreign languages
- ☒ History
- ☒ Humanities
- ☐ Intensive writing
- ☒ Mathematics
- ☒ Philosophy
- ☒ Physical Education
- ☒ Sciences (biological or physical)
- ☒ Social science
- ☒ Other (describe):

Crossing cultures, Bible/Theology, Literature

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

	First-time, first-year students	Undergraduates	
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	0	0	%
Percent of men who join fraternities	0	0	%
Percent of women who join sororities	0	0	%
Percent who live in college-owned, -operated, or -affiliated housing	0	0	%
Percent who live off campus or commute	0	0	%
Percent of students age 25 and older	0	0	%
Average age of full-time students	0	0	
Average age of all students (full- and part-time)	1	1	

F2 Activities offered. Identify those programs available at your institution.

- ☒ Campus Ministries
- ☒ Choral groups
- ☒ Concert band
- ☐ Dance
- ☒ Drama/theater
- ☒ International Student Organization
- ☒ Jazz band
- ☐ Literary magazine
- ☐ Marching band
- ☐ Model UN
- ☒ Music ensembles
- ☒ Musical theater
- ☐ Opera
- ☒ Pep band
- ☒ Radio station
- ☒ Student government
- ☒ Student newspaper
- ☐ Student-run film society
- ☐ Symphony orchestra
- ☐ Television station
- ☐ Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		<input type="checkbox"/>	<input type="checkbox"/>	
Naval ROTC is offered:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Air Force ROTC is offered:		<input type="checkbox"/>	<input type="checkbox"/>	

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- ☐ Coed residence halls
- ☒ Men's residence halls
- ☒ Women's residence halls
- ☒ Apartments for married students
- ☒ Apartments for single students
- ☒ Special housing for disabled students
- ☐ Special housing for international
- ☐ Fraternity/sorority housing
- ☐ Living Learning Communities
- ☐ Cooperative housing
- ☐ Theme housing
- ☐ Wellness housing
- ☐ Other housing options (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://apply.mvnu.edu/register/npc>

Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.

- ☐ Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	\$35,274	\$35,274
PUBLIC INSTITUTIONS		
Tuition: In-district	\$0	\$0
Tuition: In-state (out-of-district):	\$0	\$0
Tuition: Out-of-state:	\$0	\$0
Tuition: Non-residents	\$0	\$0
FOR ALL INSTITUTIONS		
Required Fees	\$250	\$250
Room and Board (on-campus):	\$9,996	\$9,996
Room Only (on-campus):	\$6,044	\$6,044
Board Only (on-campus meal plan):	\$3,952	\$3,952

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2 Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum
12	18

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes or No

No
No

G4 Do tuition and fees vary by undergraduate instructional program?

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,400	\$1,400	\$1,400
Room only:			\$0
Board only:		\$3,952	\$0
Room and board total*			\$4,500
Transportation:	\$1,000	\$1,700	\$1,700
Other expenses:	\$2,900	\$2,900	\$2,900

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	\$980.00
PUBLIC INSTITUTIONS:	
In-district:	\$0.00
In-state (out-of-district):	\$0.00
Out-of-state:	\$0.00
NONRESIDENTS:	\$0.00

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates **(using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates)** in the following categories.

- If the data being reported are final figures for the **2021-2022** academic year (see the next item below), use the **2021-2022** academic year's CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2022-2023
estimated

2021-2022 Final

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2022-2023

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- ☐ Federal methodology (FM)
- ☐ Institutional methodology (IM)
- ☒ Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	Need-based	Non-need based
Federal	\$2,211,124.00	\$13,202.00
State all states, not only the state in which your institution is located	\$873,529.72	\$0.00
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$16,926,027.26	\$4,987,803.10
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	\$566,780.90	\$339,958.35
Total Scholarships/Grants	\$20,577,461.88	\$5,340,963.45
Self-Help		
Student loans from all sources (excluding parent loans)	\$6,337,846	\$1,276,071
Federal Work-Study	\$78,438	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
Total Self-Help	\$6,416,284	\$1,276,071
Parent Loans	\$616,376	\$1,101,920
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$449,521	\$275,287
Athletic Awards	\$775,822	\$945,460

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time First-Time First-Year	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2022 cohort)	289	1400	10
B	Number of students in line a who applied for need-based financial aid	272	1239	6
C	Number of students in line b who were determined to have financial need	241	1074	5

D	Number of students in line c who were awarded any financial aid	241	1049	4
E	Number of students in line d who were awarded any need-based scholarship or grant aid	194	848	3
F	Number of students in line d who were awarded any need-based self-help aid	149	663	2
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	241	873	4
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	61	237	0
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	22	24	24
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 36,597	\$ 25,294	\$ 10,140
K	Average need-based scholarship and grant award of those in line e	\$ 8,950	\$ 7,950	\$ 4,795
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,171	\$ 3,870	\$ 3,287
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,155	\$ 3,844	\$ 3,287

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time, first-time, first-year students should also be counted as full-time undergraduates.
- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		Full-time First-Time First-Year	Full-time Undergrad (Incl. First-Year)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	48	197	4
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 16,196	\$ 15,147	\$ 3,812
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	75	297	0
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 5,326	\$ 5,796	\$ 0

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans

- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the **2022** undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, **2021** and June 30, **2022**. Exclude students who transferred into your institution.

178

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	127	71	\$29,455
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	94	53	\$18,774
C	Institutional loan programs.	3	2	\$2,000
D	State loan programs.	1	1	\$4,860
E	Private student loans made by a bank or lender.	40	22	\$34,982

Aid to Undergraduate Degree-seeking Nonresidents

- Report numbers and dollar amounts for the same academic year checked in item H1

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

- ☐ Institutional need-based scholarship or grant aid is available
- ☒ Institutional non-need-based scholarship or grant aid is available

2

- ☐ Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid:

20

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$30,265

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$605,300

H7 Check off all financial aid forms nonresident first-year financial aid applicants must submit:

- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☒ International Student's Financial Aid Application
- ☒ International Student's Certification of Finances
- ☐ Other (specify):

Process for First-Year Students

H8 Check off all financial aid forms domestic first-year financial aid applicants must submit:

- ☒ FAFSA
- ☐ Institution's own financial aid form
- ☐ CSS/Financial Aid PROFILE
- ☐ State aid form
- ☐ Noncustodial PROFILE
- ☐ Business/Farm Supplement
- ☐ Other (specify):

H9 Indicate filing dates for first-year students:

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms:

- ☒ No deadline for filing required forms (applications processed on a rolling basis)

H10 Indicate notification dates for first-year students (answer a or b):

a) Students notified on or about (date):

11/15

b) Students notified on a rolling basis:

Yes or No

Yes

If yes, starting date:

11/15

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- ☒ Direct Subsidized Stafford Loans
☒ Direct Unsubsidized Stafford Loans
☒ Direct PLUS Loans
☐ Federal Perkins Loans
☐ Federal Nursing Loans
☒ State Loans
☒ College/university loans from institutional funds
☐ Other (specify):
-

H13 Need Based Scholarships and Grants

- ☒ Federal Pell
☒ SEOG
☒ State scholarships/grants
☒ Private scholarships
☒ College/university scholarship or grant aid from institutional funds
☐ United Negro College Fund
☐ Federal Nursing Scholarship
☐ Other (specify):
-

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni affiliation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job skills	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	
Leadership	<input type="checkbox"/>	<input type="checkbox"/>
Minority status	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Music/drama	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State/district residency	<input checked="" type="checkbox"/>	<input type="checkbox"/>

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

--

--

Are these policies related to the COVID-19 pandemic?

Yes or No

--

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	73	159	232
B	Total number who are members of minority groups	12	13	25
C	Total number who are women	34	73	107
D	Total number who are men	39	86	125
E	Total number who are nonresidents (international)	3	1	4
F	Total number with doctorate, or other terminal degree	57	56	113

G	Total number whose highest degree is a master's but not a terminal master's	15	103	118
H	Total number whose highest degree is a bachelor's		1	1
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			0
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			0

I-2. Student to Faculty Ratio

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	11	to 1	(based on		students
			and		faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	63	108	104	19	8	4	1	307

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS								0

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the **percentage** of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation				03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			2	09
Communication technologies				10
Computer and information sciences			2	11
Personal and culinary services				12
Education			18	13
Engineering			3	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			0	16
Family and consumer sciences				19
Law/legal studies				22
English			2	23
Liberal arts/general studies		6		24
Library science				25
Biological/life sciences			4	26
Mathematics and statistics			2	27
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Parks and recreation			3	31
Philosophy and religious studies				38
Theology and religious vocations			5	39
Physical sciences			1	40
Science technologies				41
Psychology			4	42
Homeland Security, law enforcement, firefighting, and protective services			2	43
Public administration and social services			2	44
Social sciences				45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts		0	4	50
Health professions and related programs			15	51
Business/marketing		1	23	52
History			1	54
Other				
TOTAL (should = 100%)	0	7	93	%