| | MBA Ministry Leadership Assessment Plan Dashboard - 2018/19 | | | | |
|-----|---|-------------|----------|----------|----------|
| SLO | Description | Met Target? | | | |
| | | Method 1 | Method 2 | Method 3 | Method 3 |
| 1 | Integrate the core competencies of business (i.e. management, marketing, finance, managerial accounting, strategy) to develop a strategic plan. | Met | Met | n/a | n/a |
| 2 | Defend strategic integration decisions using problem-solving and critical thinking skills. | Met | Met | n/a | n/a |
| 3 | Evaluate and determine organizational challenges based on relevant formal research and understanding of ethics and the legal environment. | Met | Met | Met | n/a |
| 4 | Evaluate theories, strategies and trends ministry leadership. | Met | Met | Met | Met |

| Кеу | |
|----------|--|
| n/a | not applicable, method not used |
| NR | not reported, no results reported |
| Exceeded | exceeded the target |
| Met | target met, no action required |
| Not Met | target not met |
| New | new measurement, results not gathered yet |
| IP | in process, interpretation of results is in work |



MBA Ministry Leadership Assessment Plan Dashboard Detail - 2018/19

SLO1 - Integrate the core competencies of business (i.e. management, marketing, finance, managerial accounting, strategy) to develop a strategic plan.

| Method 1 | Peregrine MBA Exam | Students composite score will exceed national average. | Met |
|-----------------------------------|---|---|-------------------------|
| Method 2 | Strategic Management: Comprehensive Organizational Strategic Analysis | 90% of students will be deemed as outstanding or proficient on the standardized rubric. | Met |
| Method 3 | | | n/a |
| Vethod 4 | | | n/a |
| 5LO2 - D | efend strategic integration decisions using probler | n-solving and critical thinking skills. | |
| Method 1 | Strategic Management: Comprehensive Organizational Strategic Analysis | 90% of students will be deemed as outstanding or proficient on the standardized rubric. | Met |
| Vethod 2 | Peregrine scores in business integration and strategic management | Scores will exceed national average | Met |
| Method 3 | | | n/a |
| Method 4 | | | n/a |
| | | | , |
| | valuate and determine organizational challenges b nd the legal environment. | ased on relevant formal research and | , |
| ethics ar | | ased on relevant formal research and 80% of students will be deemed as outstanding or proficient of the standardized rubric. | , |
| ethics ar | d the legal environment. | 80% of students will be deemed as outstanding or proficient of the standardized | understanding of |
| ethics ar Method 1 Method 2 | ad the legal environment. Legal Issues in Management: Web Research Project Paper Peregrine scores in business ethics and legal environment of | 80% of students will be deemed as outstanding or proficient of the standardized rubric. | understanding of Met |

| SLO4 - Evaluate theories, strategies and trends in ministry leadership. | | | | | | |
|---|--|---|-----|--|--|--|
| | | 80% of students will be deemed as | | | | |
| Method 1 | Change Management: Change Project Paper | outstanding or proficient of the standardized | Met | | | |
| | | rubric. | | | | |
| | The Church in the 21st Century: Signature Assignment | 80% of students will be deemed as | | | | |
| Method 2 | | outstanding or proficient of the standardized | Met | | | |
| | | rubric. | | | | |
| | Ethical Leadership: Week Six Comprehensive Leadership Paper | 80% of students will be deemed as | | | | |
| Method 3 | | outstanding or proficient of the standardized | Met | | | |
| | | rubric. | | | | |
| Mathad 4 | Employee and Enrollment Survey | 75% rate advancement potential as high or | Met | | | |
| wethod 4 | | very high | | | | |