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REIGNITING PREVENTION EFFORTS ON YOUR CAMPUS: A CASE STUDY WITH ANTIOCH COLLEGE

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AGENDA

- Introductions
- Learning Goals
- About Antioch College
- Prevention Retreat - Some Context
- Planning Considerations
- Prevention Retreat: Agenda & Activities
- Lessons Learned: Planning
- Lessons Learned: Content
- Questions
- Discussion



...BUT FIRST, THANK
YOU!

BY THE END OF THIS PRESENTATION, PARTICIPANTS WILL...

- Develop a preliminary framework for igniting or reigniting prevention efforts at their own institution
- Consider a mode of prevention collaboration and planning best suited to their campus needs from a menu of possibilities
- Begin to imagine realistic, prevention collaboration efforts grounded in the day -to -day reality of resource scarcity, turnover, and other barriers institutions face



INTRO D U C T I O N S

ANTIOCH COLLEGE



- SMALL, 4-YEAR LIBERAL ARTS COLLEGE IN YELLOW SPRINGS, OHIO
- FOUNDED IN 1850
- KNOWN FOR COOPERATIVE EDUCATIONAL PROGRAM
- OTHER FACTS:
 - COMMUNITY GOVERNANCE STRUCTURE FOR FACULTY, STAFF, AND STUDENTS
 - FARM-TO-TABLE EXPERIENCE
 - ALL MAJORS SELF-DESIGNED

PREVENTION RETREAT: SOME CONTEXT

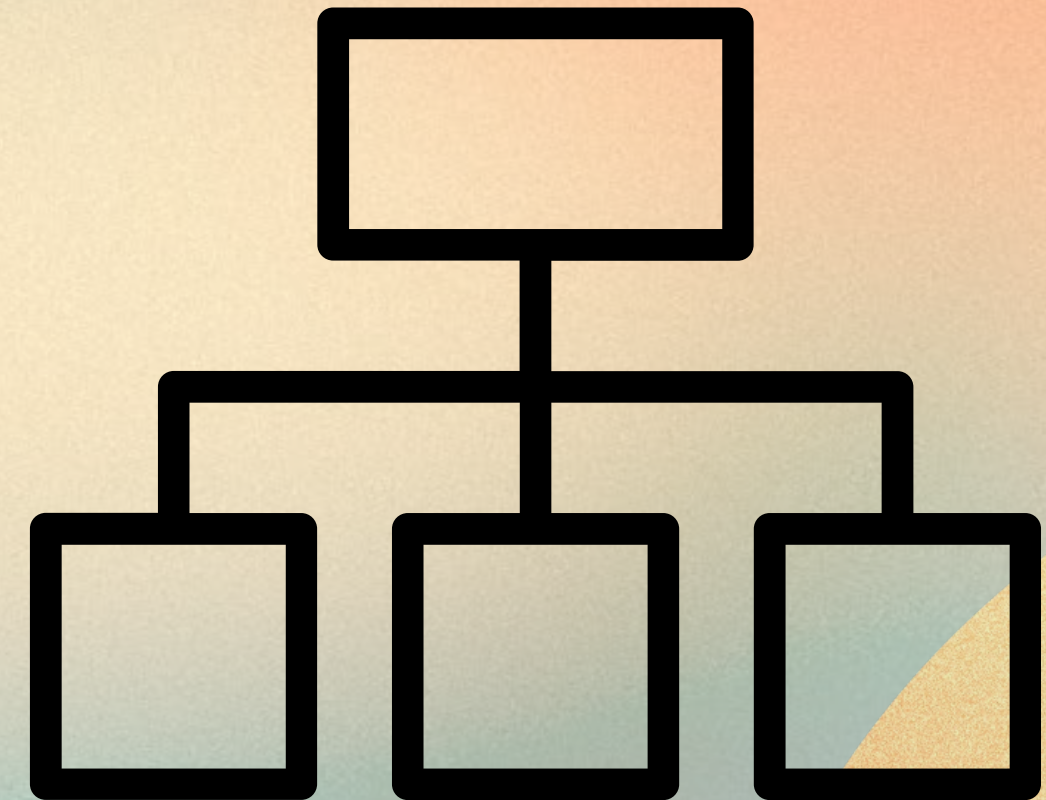


- ANTIOCH'S UNIQUE HISTORY WITH PREVENTION: AFFIRMATIVE CONSENT
- TRADITIONAL AND UNIQUE PREVENTION PROGRAMMING ON CAMPUS (MUCH OF IT STUDENT LEAD)
- CHALLENGES: TURNOVER, BUDGET, COVID, CAMPUS CLOSURE
- TASKED WITH IMPLEMENTING RETREAT 1 YEAR AGO
- WORKED WITH ANN BRANDON AS CONSULTANT
- PARTNERED W/ SHARON WASCO (TAKING BOLD ACTION)

PLANNING CONSIDERATIONS: WHO?

- OUR GUEST LIST:
 - THE PRESIDENT
 - THE DEAN OF STUDENTS
 - DIRECTOR OF COUNSELING
 - DIRECTOR OF DEI
 - RESIDENCE LIFE COORDINATOR
 - CAMPUS SV PREVENTION ADVOCATE
 - SCHOOL NURSE
 - HR REPRESENTATIVE
 - 4-5 INFLUENTIAL STAFF/FACULTY
 - OPEN TO ALL STUDENTS

- TO CONSIDER...
 - OPEN OR CLOSED INVITE? NOMINATIONS?
 - MORE INTIMATE? MORE STRATEGIC? MORE OPEN/TRANSPARENT? MORE INTENTIONAL? MORE ACCESSIBLE?
 - TIP: PULL OUT YOUR ORGANIZATION CHART
 - PRO-TIP: SEND HAND WRITTEN INVITES



PLANNING CONSIDERATIONS: WHEN?

- PULL OUT YOUR ACADEMIC CALENDAR!
- ASK YOUR ATTENDEES
- CAN PEOPLE POP IN AND OUT FOR MEETINGS, OTHER OBLIGATIONS?
- A HALF DAY? A LONG DAY?

PLANNING CONSIDERATIONS: WHERE?

- ON OR OFF CAMPUS?
 - DO YOU HAVE BUDGET FOR OFF-CAMPUS SPACE?
- A SHORT WALK? A LONG DRIVE?
- SIGNIFICANCE OF THE SPACE?
- WILL YOU HAVE TECHNICAL ASSISTANCE?



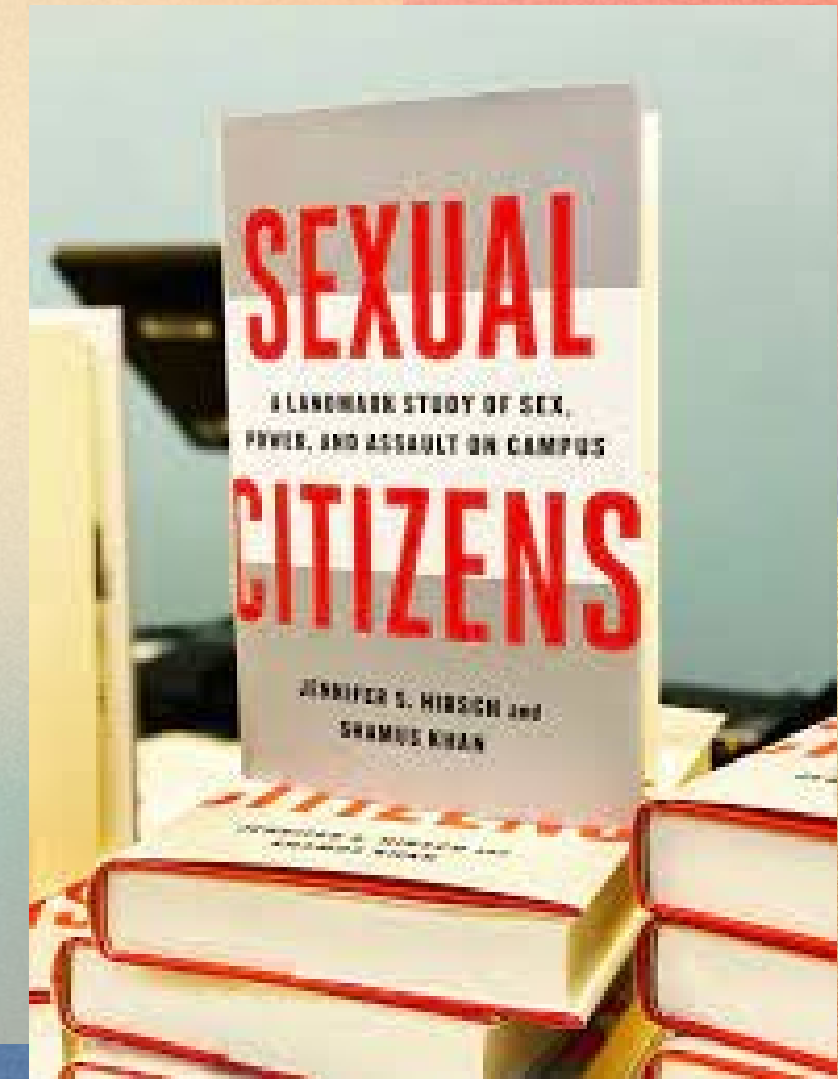
PLANNING CONSIDERATIONS: WITH WHAT
BUDGET?
\$1,500

SPEAKERS: \$1,000

FOOD: \$350

SPACE: FREE (ON-CAMPUS)

BOOK GIVEAWAY: FREE



WHY?

THE PURPOSE OF THIS DAY-LONG RETREAT IS TO GATHER TOGETHER AS A COMMUNITY OF SEXUAL VIOLENCE PREVENTION ADVOCATES AND PUT OUR HEADS TOGETHER TO CREATE A COMPREHENSIVE STRATEGY TO ADDRESS SEXUAL AND OTHER FORMS OF VIOLENCE WITHIN OUR CAMPUS COMMUNITY. IN THIS SPACE, WE WILL SPEND SOME TIME LEARNING ABOUT VIOLENCE PREVENTION PHILOSOPHY AND INSTITUTIONAL DATA TO HELP ORIENT OURSELVES TO THE WORK THAT NEEDS DONE. WE WILL INTENTIONALLY COME TOGETHER TO ACKNOWLEDGE AND CELEBRATE OURSELVES AS PREVENTION ADVOCATES. FURTHER, WE WILL SPEND TIME REFLECTING UPON THE EXISTING WORK THAT IS CONSISTENTLY BEING DONE ACROSS CAMPUS TO REDUCE VIOLENCE (I.E. MENTAL HEALTH PROGRAMMING, DIVERSITY, EQUITY, AND INCLUSION STRATEGIC WORK) AND GRAPPLE WITH WAYS TO BETTER CENTER EXISTING WORK IN OUR INSTITUTIONAL COMMITMENT TO PREVENT SEXUAL VIOLENCE THROUGH STRATEGIC PLANNING. THE PURPOSE OF THIS RETREAT IS NOT, IN OTHER WORDS, TO REINVENT THE WHEEL OR TO CREATE A SIGNIFICANT AMOUNT OF WORK FOR OURSELVES FOLLOWING THE EVENT ABOVE WHAT WE ARE ALREADY DOING; IT IS TO CELEBRATE THE EXISTING WORK THAT IS BEING DONE, DEVISE WAYS TO BUILD UPON THAT WORK, AND CREATE A CONTINUITY PLAN FOR CONTINUING THE WORK IN WAYS THAT ARE BOTH STRATEGIC, SUSTAINABLE, AND STREAM-LINED!

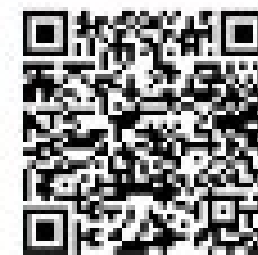
WHY?

- WHAT DO YOU WANT THE EXPERIENCE OF YOUR PARTICIPANTS TO BE?
- how do you want the participants to feel? (empowered? motivated? accomplished? autonomous? proud?)
- what do you want the participants to learn? to do? understand about prevention?
- plant early seeds for your prevention philosophy
- be creative / strategic in your marketing



Sexual Violence Prevention Retreat

The Sexual Violence Prevention Retreat will be hosted at the Coretta Scott King Center on May 15th at 9 AM - 4 PM. Lunch is provided. Throughout the day, we'll be hearing from prevention consultants and strategizing with one another. Though it is a day-long event, you can come and go as you need if you have classes. **Please register with the QR Code below by May 8th!**



IF YOU HAVE ANY QUESTIONS AND TO REGISTER, PLEASE LOOK FOR THE EMAIL TITLED: OPPORTUNITIES FOR ENGAGEMENT: STUDENT JOB, PREVENTION RETREAT, & SPEAKERS.

WHAT?

9-9:30 REFRESHMENTS & NETWORKING

9:30 -9:45 OPENING REMARKS

9:45-10 :45 CONNECTION CIRCLE FACILITATED
BY TIXC & DOS

10 :45-11 BREAK

11-12 'SETTING THE STAGE FOR PREVENTION'
ANN BRANDON

12-1 LUNCH

1-2 'TAKING BOLD ACTION' DATA WITH
SHARON WASCO

2-2:15 BREAK

2:15-2:45 LEARNING DEBRIEF

2:45-3:45 CURRENT CAMPUS WORK:
STRATEGIC PLANNING, POLICY, CO-
CURRICULAR ASSESSMENT

3:45-4 CLOSING

OPENING REMARKS

- VARIES DEPENDING ON THE SCOPE OF YOUR GROUP
- WHO IS YOUR AUDIENCE? STUDENTS? THE ADMINISTRATION? COLLEAGUES?
- RULES FOR ENGAGEMENT
- CONTENT WARNING(S)
- YOUR PREVENTION MESSAGING!!!
INSERT TAKEAWAYS EARLY
- DON'T FAIL TO ACKNOWLEDGE GRIEF, CONSIDER CAMPUS CLIMATE

CONNECTION CIRCLE

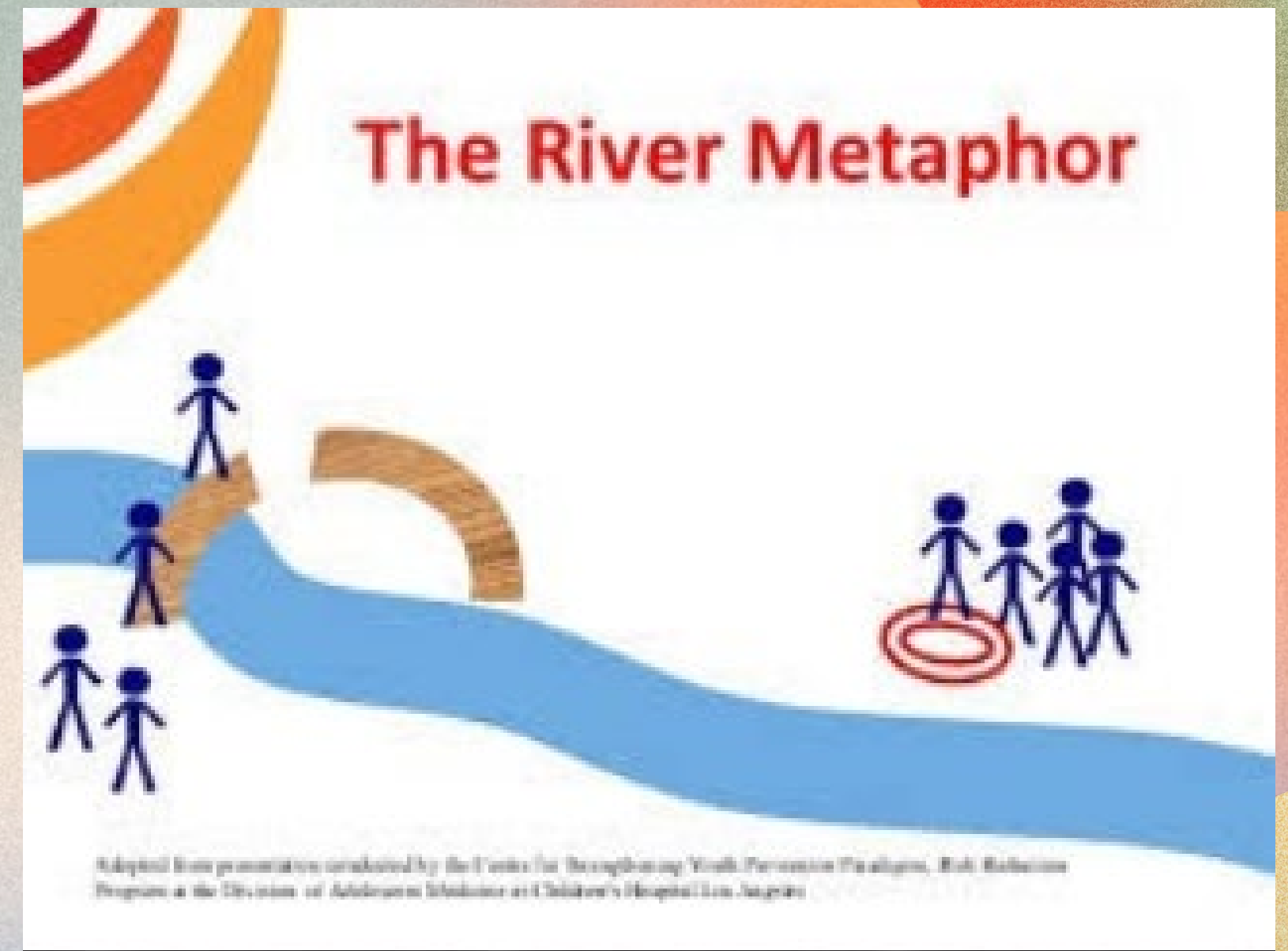
- INTRODUCTORY RESTORATIVE JUSTICE TRAINED FACILITATORS
- TALKING PIECE
- GOAL: CONNECTION, TRUST BUILDING
- QUESTIONS:
 - INTRODUCTIONS & LIFE ADVICE
 - WHEN IT COMES TO VIOLENCE PREVENTION, WHAT IS YOUR 'WHY'?
 - WHEN IT COMES TO THE WORK OF PREVENTION, WHAT MAKES YOU TIRED?
 - WHEN IT COMES TO THE WORK OF PREVENTION, I JUST WISH OTHERS WOULD UNDERSTAND
 - WHEN IT COMES TO PREVENTION, WHAT MAKES YOU HOPEFUL?
 - WHAT DOES IT LOOK LIKE FOR SEXUAL VIOLENCE TO BE A RARE OCCURRENCE AT ANTIOCH?
- CONSIDER: WHO CAN DO RJ ON YOUR CAMPUS? FACILITATE DIALOGUE? WHAT OTHER ACTIVITY CAN YOU TO BRING PEOPLE TOGETHER?

An Invitation to Brave Space
By Micky ScottBey Jones

Together we will create brave space
Because there is no such thing as a "safe space"
We exist in the real world
We all carry scars and have all caused wounds
In this space
We seek to turn down the volume of the outside world,
We amplify the voices that fight to be heard elsewhere,
We call for each other to more truth and love
We have the right to start somewhere
and continue to grow.
We have the responsibility to examine
what we think we know.
We will not be perfect.
This space will not be perfect.
It will not always be what we wish it to be
But
It will be our brave space together
And
We will work on it side by side

PREVENTION PIVOTS - ANN B.

- INTERCONNECTED NATURE OF OPPRESSION
- WE ARE THE EXPERTS OF PREVENTION ON OUR CAMPUS
- PRIMARY PREVENTION ORIENTATION
- PRIORITIZING PARTNERSHIPS
- WHO ARE YOUR CONSULTANTS? ON-CAMPUS EXPERTS? YOUR SOCIOLOGISTS? YOUR CAMPUS CENTERS (I.E. GENDER JUSTICE, CSKC, ETC.)
- TIP: DEBRIEF THE SUMMIT WITH YOUR TEAM, MAKE A PRESENTATION, SHARE IT OUT



TAKING BOLD ACTION- SHARON W.

- CLIMATE SURVEY RESULTS
- ORIENTED GROUP TO PREVIOUS DATA COLLECTION
- INCLUDED QUESTIONS RELATED TO SENSE OF BELONGING, RATES OF SV, KNOWLEDGE OF SUPPORT, BYSTANDER NORMS, ETC.
- WHERE IS YOUR DATA? WHO ARE YOUR CONSULTANTS? WHO'S IN CHARGE OF YOUR FIRST YEAR SATISFACTION SURVEY? WHAT EVENTS OR PROGRAMS ARE BEING EVALUATED?



**TAKING
BOLD
ACTION**

LEARNING DE-BRIEF

- CONSIDER STARTING WITH BROAD REACTIONS, THEN FOLLOW W/ A TARGETED EXERCISE
- ‘HERE, THERE, EVERYWHERE’
 - HERE: SOMETHING FROM OUR TIME THAT CAUGHT YOUR ATTENTION, PIQUED YOUR CURIOSITY
 - THERE: APPLYING YOUR ‘HERE’ TO SPECIFIC EXAMPLE IN YOUR DAY-TO-DAY WORK
 - EVERYWHERE: A GENERALIZED INTERPRETATION OR UNIVERSAL APPLICATION OF WHAT YOU LEARNED
- TIP: CHECK OUT [GAMESTORMING.COM](https://gamestorming.com)
- WHAT WILL HELP THE INFORMATION STICK?



ONGOING WORK

- USE YOUR TIME WISELY!
- POLICY: MISSION
- CO-CURRICULAR ASSESSMENT: LEARNING GOALS
- PROGRAMMING: 'START, STOP, CONTINUE'
- USE YOUR TIME WISELY. PUT PEOPLE TO WORK!
- YOUR STRATEGIC PLANNING? SURVEY CRAFTING? CAMPAIGN STRATEGIZING? PEER-PROGRAM DESIGN?



LESSONS LEARNED: PLANNING

- MAKE A LIST OF YOUR RESOURCES. THEN, PLUG IN
- PICK WHERE YOUR ENERGY GOES
- ALLOCATE THE WORK: MARKETING, TECHNICAL ASSISTANCE, PLANNING, PRESENTATIONS, FACILITATION
- EMPOWERING OTHERS TO HAVE A STAKE IN PREVENTION GENERATES BUY-IN
- INVOLVE OTHERS IN THE PLANNING WHERE YOU CAN, EARLY AND OFTEN

LESSONS LEARNED: CONTENT

- THERE IS A LOT OF BURN AND SOCIAL NORMING AROUND PREVENTION, BYSTANDER INTERVENTION AT ANTIOCH
- WE HAVE HIGH LEVELS OF ACADEMIC BELONGING
- ANTIOCH STRUGGLES WITH INSTITUTIONAL TRUST
- WE'RE ACTIVELY GRAPPLING WITH THE STRUGGLE BETWEEN ENABLING GROWTH AND NOT ENABLING HARM
- WE NEED TO EMPHASIZE OUR FREEDOM 'TO', NOT JUST FREEDOM 'FROM'
- ONE OF OUR NEXT STEPS IS TO SPEAK TO MORE STUDENTS DIRECTLY ABOUT THESE ISSUES
 - WINTER 20 24 DIALOGUE SERIES

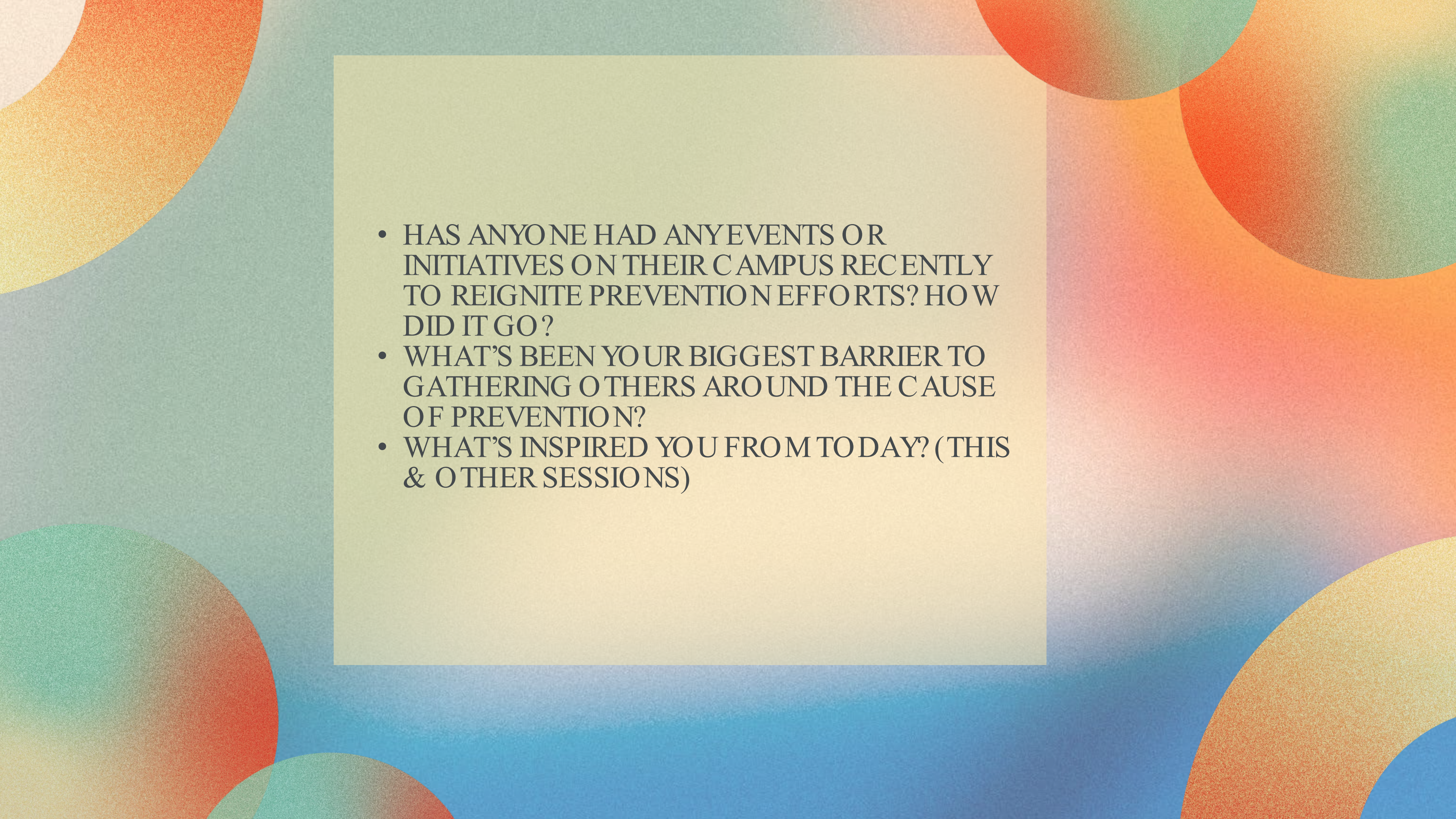


NOT JUST A RETREAT, BUT A...

- CELEBRATION
- SUMMIT (LIKE THIS ONE!)
- TEACH-IN
- CONFERENCE
- STRATEGIC PLANNING GROUP
- DIALOGUE
- CONVENING OF PREVENTION ADVISORY GROUP



THANK YOU!
QUESTIONS?

- 
- HAS ANYONE HAD ANY EVENTS OR INITIATIVES ON THEIR CAMPUS RECENTLY TO REIGNITE PREVENTION EFFORTS? HOW DID IT GO?
 - WHAT'S BEEN YOUR BIGGEST BARRIER TO GATHERING OTHERS AROUND THE CAUSE OF PREVENTION?
 - WHAT'S INSPIRED YOU FROM TODAY? (THIS & OTHER SESSIONS)