

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Mount Vernon Nazarene University

Generalist Practice | Summary of Plan

| Competency | Instrument | Instrument: Expected Level of Achievement for Instrument | Expected Level of Achievement for Competency |
|--|--|--|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | Instrument 1: Pre & Post Foundation Curriculum Assessment Instrument (FCAI) Instrument 2: Field Placement Practicum Assessment Instrument | Meeting or exceeding national average (for 1-9) Minimum score of 3 on a 5-point scale | FCAI: Based on the national average percentage for each competency (for 1-9) |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and | (FPPAI) Instrument 1: Pre & Post Foundation Curriculum Assessment Instrument (FCAI) | Meeting or exceeding national average (for 1-9) | FPPAI: 90% FCAI: Based on the national average percentage for each competency |
| Environmental Justice | Instrument 2: Field Placement Practicum | Minimum score of 3 on a 5-point scale | (for 1-9) FPPAI: 90% |

| Competency | Instrument | Instrument: Expected Level of Achievement for Instrument | Competency: Expected Level of Achievement for Competency |
|---|---|--|--|
| | Assessment Instrument (FPPAI) | | |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | Instrument 1: Pre & Post Foundation Curriculum Assessment Instrument (FCAI) | Meeting or exceeding national average (for 1-9) | FCAI: Based on the national average percentage for |
| | Instrument 2: Field Placement Practicum Assessment Instrument (FPPAI) | Minimum score of 3 on a 5-point scale | each competency (for 1-9) FPPAI: 90% |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | Instrument 1: Pre & Post Foundation Curriculum Assessment Instrument (FCAI) | Meeting or exceeding national average (for 1-9) | FCAI: Based on the national average percentage for each competency (for 1-9) FPPAI: 90% |
| | Instrument 2: Field Placement Practicum Assessment Instrument (FPPAI) | Minimum score of 3 on a 5-point scale | |
| Competency 5: Engage in Policy Practice | Instrument 1: Pre & Post Foundation Curriculum Assessment Instrument (FCAI) | Meeting or exceeding national average (for 1-9) | FCAI: Based on the national average percentage for each competency (for 1-9) FPPAI: 90% |
| | Instrument 2: Field Placement Practicum Assessment Instrument (FPPAI) | Minimum score of 3 on a 5-point scale | |
| Competency 6: Engage with Individuals, | Instrument 1: Pre & Post Foundation | Meeting or exceeding national average (for 1-9) | FCAI: Based on the national average |

| Competency | Instrument | Instrument: Expected Level of Achievement for Instrument | Competency: Expected Level of Achievement for Competency | |
|--|---|--|--|--|
| Families, Groups, Organizations, and Communities | Curriculum Assessment Instrument (FCAI) | | percentage for each competency (for 1-9) | |
| | Instrument 2: Field Placement Practicum Assessment Instrument (FPPAI) | Minimum score of 3 on a 5-point scale | FPPAI: 90% | |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Pre & Post Foundation Curriculum Assessment Instrument (FCAI) | Meeting or exceeding national average (for 1-9) | FCAI: Based on the national average percentage for each competency (for 1-9) FPPAI: 90% | |
| | Instrument 2: Field Placement Practicum Assessment Instrument (FPPAI) | Minimum score of 3 on a 5-point scale | | |
| Competency 8: Intervene with Individuals, Families, | Instrument 1: Pre & Post Foundation Curriculum Assessment Instrument (FCAI) | Meeting or exceeding national average (for 1-9) | FCAI: Based on the national average percentage for | |
| Groups, Organizations, and Communities | Instrument 2: Field Placement Practicum Assessment Instrument (FPPAI) | Minimum score of 3 on a 5-point scale | each competency (for 1-9) FPPAI: 90% | |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Pre & Post Foundation Curriculum Assessment Instrument (FCAI) | Meeting or exceeding national average (for 1-9) | FCAI: Based on the national average percentage for each competency | |
| | Instrument 2: Field Placement Practicum | Minimum score of 3 on a 5-point scale | (for 1-9) FPPAI: 90% | |

| | | | Competency: |
|------------|-----------------------|-------------------|--------------------|
| Competency | Instrument | Instrument: | Expected |
| | | Expected Level of | Level of |
| | | Achievement for | Achievement |
| | | Instrument | for |
| | | | Competency |
| | Assessment Instrument | | |
| | (FPPAI) | | |
| | | | |

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2024

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (41) | Program Option 1 Outcomes: Traditional n = (16) | Program Option 2 Outcomes: Online - GPS $n = (25)$ |
|--|--|--|---|--|
| Competency 1: Demonstrate Ethical and Professional Behavior | Meet or exceed national average for FCAI | 64.75% (National Average 65%) | 63.99% | 65.5% |
| | Minimum 3 out of 5 on FPPAI | 4.42 | 4.38 | 4.45 |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Meet or exceed national average for FCAI | 73.42% (National Average 68.57%) | 76.04% | 70.80% |
| | Minimum 3 out of 5 on FPPAI | 3.99 | 4.00 | 3.97 |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and | Meet or exceed national average for FCAI | 74.48% (National Average 68.35%) | 73.96% | 75% |
| Inclusion (ADEI) in Practice | Minimum 3 out of 5 on FPPAI | 4.09 | 3.94 | 4.24 |
| Competency 4: Engage in Practice-informed Research and Researchinformed Practice | Meet or exceed national average for FCAI | 52.56% (National Average 51.93%) | 49.11% | 56% |
| | Minimum 3 out of 5 on FPPAI | 3.94 | 3.88 | 4.00 |
| Competency 5: Engage in Policy Practice | Meet or exceed national | 53.60% (National | 51.79% | 55.40% |

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (41) | Program Option 1 Outcomes: Traditional n = (16) | Program Option 2 Outcomes: Online - GPS $n = (25)$ |
|---|--|--|---|--|
| | average for FCAI | Average 50.38%) | | |
| | Minimum 3 out of 5 on FPPAI | 3.94 | 3.75 | 4.12 |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Meet or exceed national average for FCAI | 58.98% (National Average 57.62%) | 53.75% | 64.20% |
| | Minimum 3 out of 5 on FPPAI | 4.33 | 4.25 | 4.41 |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Meet or exceed national average for FCAI | 74.43% (National Average 72.5%) | 71.36% | 77.50% |
| | Minimum 3 out of 5 on FPPAI | 3.90 | 3.88 | 3.92 |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | Meet or exceed national average for FCAI | 76.05% (National Average 74.20%) | 74.30% | 77.50% |
| | Minimum 3 out of 5 on FPPAI | 4.09 | 4.13 | 4.05 |

| Competency | Competency: Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options n = (41) | Program Option 1 Outcomes: Traditional n = (16) | Program Option 2 Outcomes: Online - GPS $n = (25)$ |
|---|--|--|---|--|
| Competency 9: Evaluate Practice with Individuals, Families, | Meet or exceed national average for FCAI | 64.93% (National Average 58.31%) | 63.75% | 66.10% |
| Groups, Organizations, and Communities | Minimum 3 out of 5 on FPPAI | 3.89 | 3.81 | 3.96 |