

Graduate Business Programs: Student Achievement & Assessment

Graduate Business Programs: Student Achievement

The MBA and MS in Management programs at Mount Vernon Nazarene University are accredited by the Accreditation Council for Business Schools and Programs (ACBSP). This page reports how our students perform and progress. It is updated each year. **Last updated: 10/01/2026. Data verified by the Office of Institutional Effectiveness.**

Student learning: Peregrine comprehensive exam (2026)

Graduate business students take the Peregrine business knowledge exam near the end of their program. MVNU's results come from 116 students across the MBA, MSM, and MBA–Health Care Administration programs. The report is dated March 30, 2026.

Comparison group	Comparison score	MVNU score
ACBSP institutions	65.67%	70.53%
Four-year institutions	66.51%	70.53%
MBA programs	66.47%	70.53%
Online delivery	67.09%	70.53%

Persistence and completion

Share of newly enrolled graduate business students who were still enrolled the next fall or had graduated. Target: 70%.

Entering cohort	Newly enrolled	Retained or graduated	Rate
Fall 2023	124	79	63.7%
Fall 2024	265	241	90.9%
Fall 2025	352	Not yet available	Reported after the Fall 2026 census

Graduates

Year	2023	2024	2025
Graduate business degrees completed	34	72	66

Enrollment (fall headcount)

Program	Fall 2023	Fall 2024	Fall 2025
MBA	103	86	70
MS in Management	10	137	252

Academic performance (average cumulative GPA, fall term)

Program	Fall 2023	Fall 2024	Fall 2025
MBA	3.72	3.69	3.68
MS in Management	3.64	3.74	3.52

How we assess student learning

MVNU's graduate business programs maintain a systematic assessment process designed to evaluate student learning and support continuous improvement. Students are assessed in areas including integrated business knowledge and strategic decision-making; ethical, legal, and stakeholder-centered leadership; analytical, quantitative, and evidence-based problem solving; and organizational leadership, communication, and professional performance.

Student learning is evaluated through direct measures that include the Peregrine comprehensive business examination and designated course-embedded assignments evaluated using common rubrics. Results are reviewed annually by program faculty and leadership and are used to identify opportunities for curriculum, instructional, and student-support improvements.

What we are improving

In fall 2026 we began collecting results from common assignments scored with shared rubrics. We are also starting an alumni survey to report career advancement. Both will be added to this page when enough students have participated.

Questions:

Office of Institutional Effectiveness

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